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ABSTRACT

Because tests have shown that students become more proficient in the areas of language arts, social studies, mathematics, and science by using newspapers in their classrooms, this activities booklet was designed to help educators teach children to use the newspaper to improve their skills. Following a section of suggested guidelines for teachers, the booklet provides a newspaper vocabulary list, shows the step-by-step progression of a news story and describes how advertising becomes part of a newspaper. The next five sections present activities for using newspapers in language arts, social studies, mathematics and science, health and physical education, and creative arts programs. The book concludes with a bibliography of newspaper-in-education materials. (HTH)

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MAINE NEWSPAPER-IN-EDUCATION

An Activities Book for Educators

Published by the Bangor Daily News

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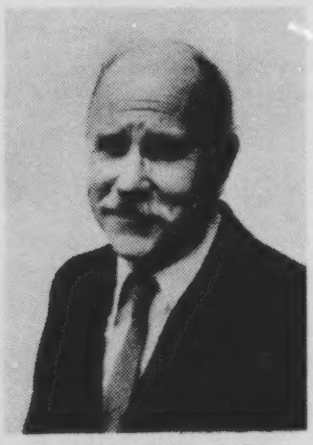

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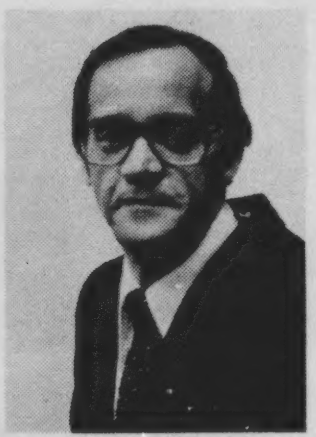

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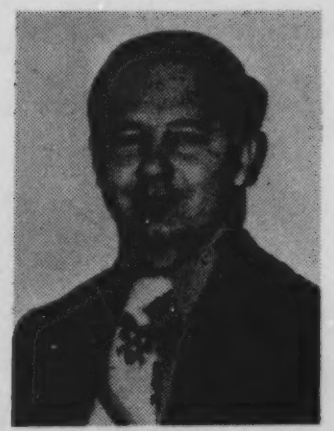

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FOREWORD

The obvious is often unseen or ignored. Thus it has been with the newspaper and schools. Oh, yes, for years there were current event days. Those were the days when the pupil selected the shortest item on the front page and made the briefest report possible. Now the newspaper goes to school in dignity.

We are living in a world of change. The teacher is constantly searching for a device to aid the pupil; the pupil is searching for an aid by which he can achieve better grades. They both have found it in the newspaper.

The newspaper of today is not just a series of headlines or a tabulation of sports scores. It is the textbook of today and the history book of tomorrow. In it one finds what is going on between and among the nations of the world, what is happening in space, where to buy goods at the best advantage to the shopper, how to care for the home. It contains entertainment, information, facts, opinions. It is truly a book which you may buy each day for pennies. Read it regularly and you will always be among the best informed people in the world.

So will the pupil!

INTRODUCTION

The Educational Services Department of the Bangor Daily News and other educators nationally and in Maine believe that newspapers can be excellent tools to help teach the skills necessary for progress on the elementary, junior and senior high school levels.

Tests have shown that students become more proficient in the areas of language arts, social studies, mathematics, and science through the use of the newspaper in their classroom. Newspapers creatively aid educators to teach students how to use and improve these necessary skills.

We believe newspapers are an important, potent instrument of communication. The high visibility of the newspaper in the home earns it a comfortable status as a learning tool in every subject — history, art, business, drama, plus the basic skills noted above.

The contents can act as a strong stimulant for young boys or girls to WANT to learn. And, if a youngster WANTS to learn, he or she WILL.

SUGGESTED GUIDELINES

1. Teachers should allow approximately 15 minutes to acquaint themselves each day with the newspaper.
2. Teachers should allow approximately 10 minutes for students to acquaint themselves with the newspaper.
3. Teachers should call the attention of the students to the index and normal progression of the newspaper.
4. The success of the teachers with newspapers in the classroom will largely depend upon their own effort and the use of their two "I's," Imagination and Inventiveness.

This is not a journalism course, but the following pages are offered to acquaint the teacher with some of the specific parts of the newspaper. This enables the teacher and students to utilize the entire newspaper and understand the teaching tool better.

NEWSPAPER VOCABULARY

BYLINE: Tells who wrote the article.
DATELINE: Tells the origin of the story. Date used to be included, but is not anymore.
WIRE SERVICE SYMBOLS: AP — Associated Press, UPI — United Press International, NYT — New York Times.
LOCAL NEWS STORY: Written by a local writer, not by wire services (AP, UPI or New York Times).
CUTLINE: Explanatory text below a photograph.

INDEX: Helps a reader locate sections of the newspaper.
FILLER: Information that fills a small space.
AD FILLER: Same as a filler except that it earns a fee for the newspaper.
STRAIGHT NEWS STORY: Contains only facts, with no opinions added by writer.

FEATURE STORY: Gives much detail and written more colorfully to play up an "angle."
OPINION PIECES AND COLUMNS: Stories in which opinions may be expressed. These are labeled by name (opinion, etc.) or are placed on a special page to distinguish them from "hard news."

EDITORIAL: Gives the newspaper's views on current issues, local, state, national or international.
LETTERS TO THE EDITOR: Readers of the newspaper have an opportunity to voice their opinions.
FLAG: Banner or nameplate, name of newspaper. (Bangor Daily News)

MASTHEAD: Identifies the owners and advertising rates.
SPORTS SECTION: Tells about sports, uses much small print with details on scoring, etc.
BUSINESS-FINANCIAL PAGES: Give information about the daily transactions of the American and New York stock exchanges, current markets and futures. Other business oriented news often runs in this section. (International, national, state, or local).
MAINLY PEOPLE PAGES: Feature articles on people's lifestyles, fashion, home-making, weddings, family life, cooking, antiques, etc.

OBITUARY: Lists deaths, where, how, parents, and survivors. Tells relatives and friends where and when funeral will be held.
WEATHER: Gives the daily weather conditions, a forecast, temperatures in various U.S. cities, tide tables, an almanac, degree-days and a weather map.

CLASSIFIED SECTION: A section where readers advertise job opportunities, real estate, and miscellaneous merchandise. Major headings and sub-headings are used.
COMIC PAGE: Page on which comics, cartoons, and games, such as the crossword puzzle, are grouped.

MAINE EVENT: A weekly magazine with television-radio listings and other entertainment news. Also includes Mini-page, a feature section for Elementary Students.
MAINE PAGE: Generally the first page of the second section of the Bangor Daily News. The major stories of Maine interest that do not get on Page One.
TOWN PAGES: Pages on which stories of local interest are placed in each of the newspaper's editions.

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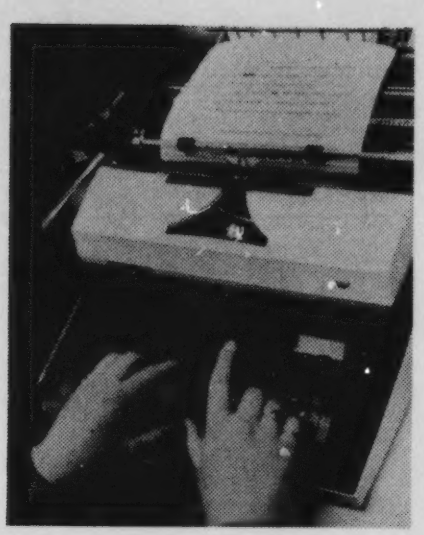
EDITIONS: Each time an edition changes during a night, one or more pages are changed to provide readers later news stories or stories of interest in their geographic areas. Each edition goes to a different geographic area: First edition, Aroostook County; second edition, Washington County; third edition, northern Penobscot and Piscataquis; fourth edition, Somerset County; fifth edition, Waldo/Knox Counties; sixth edition, Hancock County; seventh edition, Greater Bangor-Brewer area.

RUNOVERS: Stories that do not fit on Page One are run over, or "jumped" to or continued on another page.

HEADLINES: The large type over a story that gives the reader an idea of what the story is about.

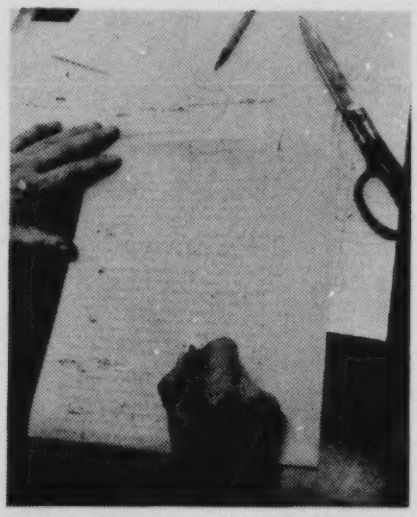
The Bangor Daily News prints seven different editions of the newspaper each night. Map at right shows the seven geographic areas covered and the order they are printed.

The map at left shows the geographic area of Maine served by the Bangor Daily News. The NEWS is the largest circulation daily newspaper north of Boston with a daily average of more than 80,621 copies sold daily - 84,000 on the weekend.



Story is typed

Story is edited



Story is set in type

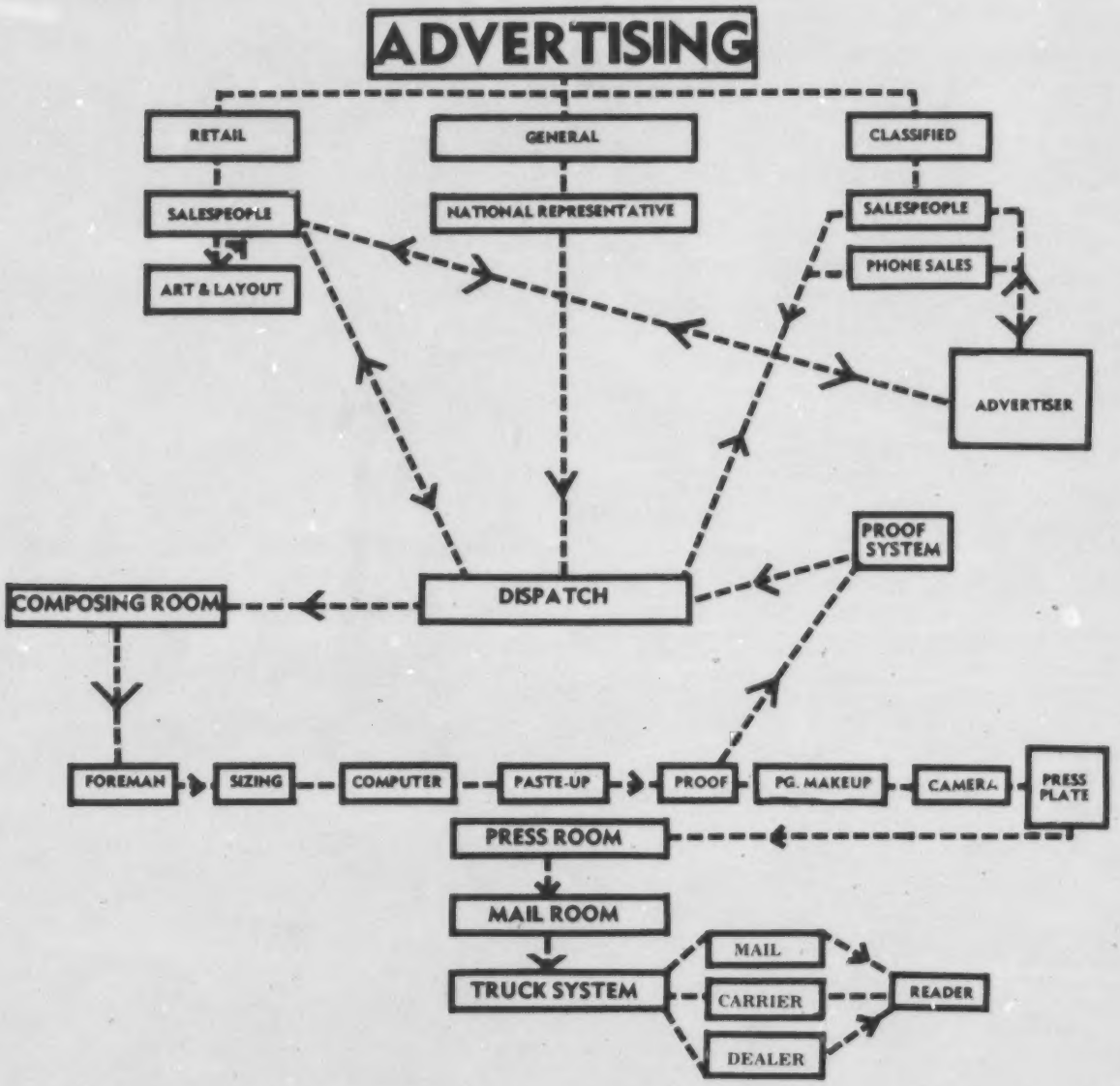
Story is "pasted up"

Negative is made and opaqued

Press plate is made

Newspaper is printed, folded and cut on press

Newspaper is checked


ADVERTISING
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ADVERTISER
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COMPOSING ROOM
DISPATCH
FOREMAN
SIZING
COMPUTER
PASTE-UP
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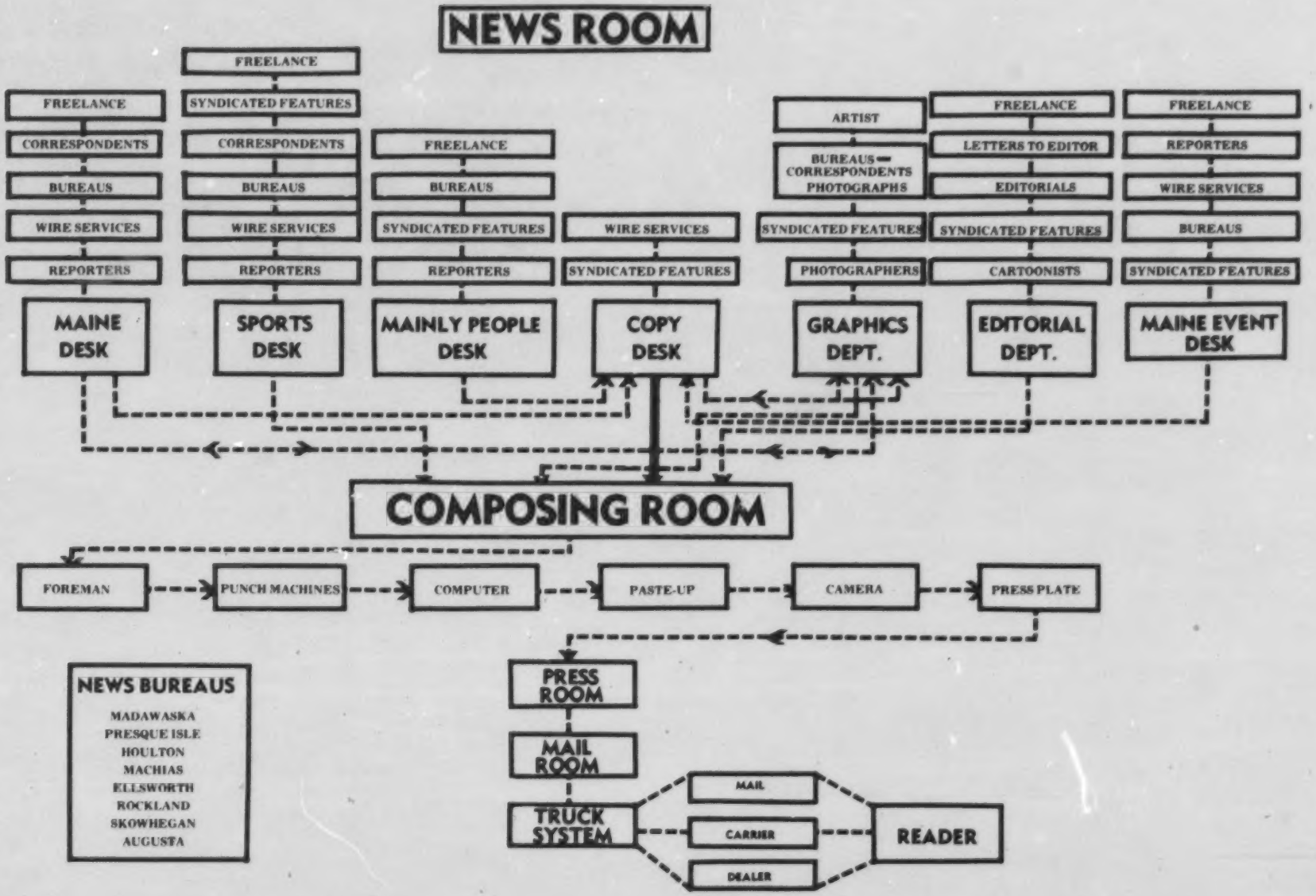
PG. MAKEUP
CAMERA
PRESS PLATE
PRESS ROOM
MAIL ROOM
MAIL
TRUCK SYSTEM
CARRIER
READER
DEALER


NEWS ROOM
FREELANCE
SYNDICATED FEATURES
CORRESPONDENTS
BUREAUS
WIRE SERVICES
REPORTERS
MAINE DESK
SPORTS DESK
FREELANCE
BUREAUS
SYNDICATED FEATURES
REPORTERS
MAINLY PEOPLE DESK
WIRE SERVICES
SYNDICATED FEATURES
COPY DESK
ARTIST
BUREAUS — CORRESPONDENTS PHOTOGRAPHS
SYNDICATED FEATURES
PHOTOGRAPHERS
GRAPHICS DEPT.
FREELANCE
LETTERS TO EDITOR
EDITORIALS
SYNDICATED FEATURES
CARTOONISTS
EDITORIAL DEPT.
FREELANCE
REPORTERS
WIRE SERVICES
BUREAUS
SYNDICATED FEATURES
MAINE EVENT DESK
COMPOSING ROOM
FOREMAN
PUNCH MACHINES
COMPUTER
PASTE-UP
CAMERA
PRESS PLATE
NEWS BUREAUS
MADAWASKA
PRESQUE ISLE
HOULTON
MACHIAS
ELLSWORTH
ROCKLAND
SKOWHEGAN
AUGUSTA
PRESS ROOM
MAIL ROOM
TRUCK SYSTEM
MAIL
CARRIER
DEALER
READER

Meet our Newspaper-in-the-Classroom (NIC) cartoon characters, Mr. and Mrs. (or Miss) NIC. They will be used periodically throughout this idea book to point out specific ideas and suggestions of importance to the teacher.

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Activities to *Punctuate* your Language Arts Program

Oral Reading

PURPOSE:

To improve students' oral reading skills and their ability to perform in front of peers.

ACTIVITY:

Assign a particular newspaper story to be read silently. After silent reading, have students read, in turn, the article orally.

ACTIVITY:

Direct students to read the comic page. Assign students to be "Characters" in the comic strips and orally read each character's part.

Teaching Sections Of A Newspaper

PURPOSE:

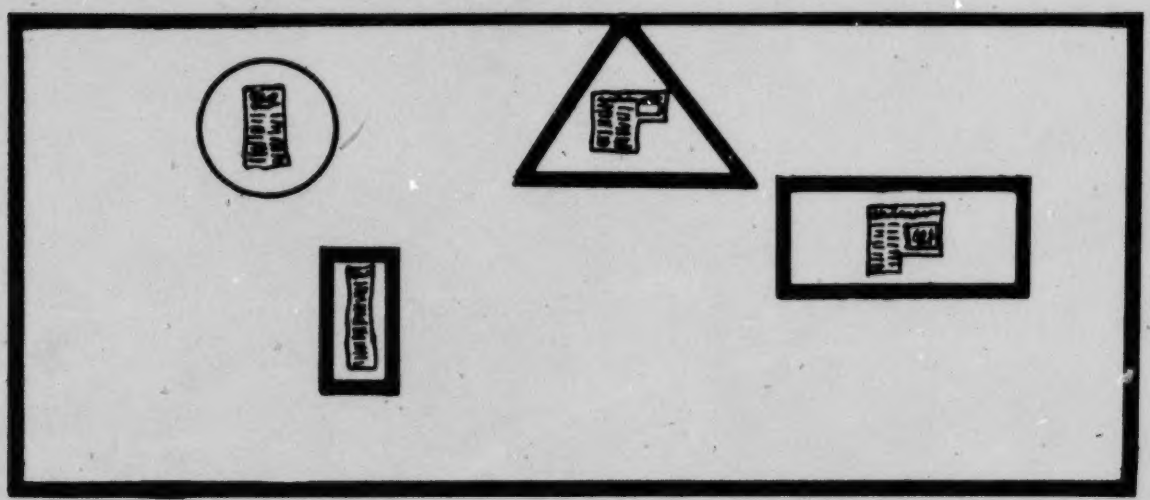
1. To learn newspaper vocabulary
2. To learn colors
3. To learn shapes
4. To learn sections of the newspaper

ACTIVITY:

Cut out 2 "sets" of sections or articles from the newspaper and attach them to pieces of colored construction paper. The construction paper should be cut in circles, triangles, squares, oblongs, rectangles, etc. One set should be displayed on a bulletin board, the other should be on a table for class manipulation and matching purposes.

"Call out" the sections or articles that are on the Bulletin board and ask the students to choose the identical section or article located on a table.

Color and shape reinforcement could be taught by the teacher saying, "That's right, the yellow circle has the Editorial of the newspaper on it." Repeat with other sections of the newspaper.



Comic Strips For Independent Work

PURPOSE:

To help children who need extra help in learning sequence.

ACTIVITY:

Have many "2 frame" comic strips clipped and attached to heavy paper. Have students work independently or in pairs putting the separated sets in proper sequence. Have students mark their proficiency on an individual progress sheet such as the one below. Yes or No indicates success or lack of it in placing strips in proper sequence on the first attempt. As students' abilities increase use comic strips having more frames.

Sequence Progress Chart

Write YES in squares sequenced properly, NO when incorrect.

Date	Set 1	Set 2	Set 3	Set 4	Set 5	Set 6	Set 7	Set 8	Set 9	Set 10	Total

SHOW ME A MAN WHO DOESN'T KNOW THE MEANING OF THE WORD 'FAILURE'...
AND I'LL SHOW YOU A GUY WHO JUST OPENED A MALT SHOP ON THE GALAPAGOS ISLANDS.

Learning Initial Consonants From A Newspaper Ad

PURPOSE:

To strengthen students' ability to recognize initial consonants.

ACTIVITY 1:

Have students select art or pictures from a Bangor Daily News ad (such as grocery, hardware, furniture ad) and arrange them under the proper consonant heading. Paper with mimeographed consonants listed on them would be helpful:

S **M**

ACTIVITY 2:

The same technique can be used to strengthen classification skills. Use grocery ads, for example: to find art or pictures of these classifications of food:

Fruits	Meats	Vegetables

ACTIVITY 3:

Have students classify articles by initial consonants according to various rooms of the house:

Kitchen	Living room	Dining Room	Den/TV room
spoons	couch	table	lamp

SIMILAR ACTIVITIES CAN BE USED TO STRENGTHEN

SKILLS RECOGNIZING CONSONANT

BLENDS, WORD ENDINGS, PREFIXES, SUFFIXES.

Phonics Skills — Consonants

PURPOSE:

To further expand skills used in recognizing consonants with hard and soft sounds.
Consonant letters may stand for more than one sound in written words. For example

conceal	gigantic
k s	j g

ACTIVITY:

Have students read the NEWS to find the following words. They can make a list of them on a separate piece of paper:

1. List the words that contain the letter C with the sound of S.
2. List the words that contain the letter S with the sound of Z.
3. List the words that contain the letter C with the sound of K.
4. List the words that contain the letter G with the sound of J.
5. Use your two I's — Invention and Imagination.

Memorization

PURPOSE:

To help students increase their ability to remember facts.

ACTIVITY 1:

Have students look at an ad for groceries, furniture, etc. for a short period of time. (one or two minutes). Have students orally recall as many items seen in the ad as possible. This can be done with sports stories. They're loaded with action!

ACTIVITY 2:

For reinforcement of skills, ask students to write the number of items recalled.

ACTIVITY 3:

Ask students to recall (either orally or in writing) items with a different beginning letter, blend, ending, etc. Teacher should select these letters, blends, endings, or prefixes in advance.

Using Comic Strips To Teach Sequence

PURPOSE:

To increase students' sequencing skills.

ACTIVITY:

Comic strips are made of frames. Each frame, from left to right, shows progression of a story or idea. Select and clip from 2 newspapers of the same date a comic strip visualizing this concept of progression or sequence.

One strip should be kept intact, the other should be cut into individual frames and attached to construction paper or other heavy paper for easy handling.

1. Ask students to place the individual frames in proper sequence without looking at the intact strip.
2. Have students who meet with difficulty look at the complete strip for a moment and try again to remember the proper sequence. Have them discuss the action.
3. Check completed activity against intact strip.

Improving Oral Language

PURPOSE:

To develop oral language skills through proper sequence and memory.

ACTIVITY 1:

Show a complete comic strip, intact to students. Show the strip for a short period of time, then place it where students cannot see. Have students relate, orally, the activities in proper sequence.

ACTIVITY 2:

Show a comic strip to students with final frame covered so students cannot see. Have students relate, orally, what frames are seen and add their own ending.

ACTIVITY 3:

The same activity as #2 — ask students for a written reply.

Letter and Letter Blend Recognition

PURPOSE:

To increase students' ability to recognize certain difficult letters or letter blends in Reading.

ACTIVITY 1:

Select a newspaper ad. Show it to students for a limited amount of time. Have them circle pictures of articles with certain beginning letters or letter blends.

ACTIVITY 2:

Select a written article on a certain page and have students, within a limited time, circle the words beginning with a certain letter, sound, blend, or ending.

Education department approved

WASHINGTON (UPI) — The Senate voted overwhelmingly Thursday to create a Department of Education, the second new Cabinet department requested by President Carter.

The bill would consolidate more than 300 separate federal education programs administered by 40 agencies into one unit equal to the other 12 Cabinet departments.

Proponents said the $12 billion now spent on education within the gigantic Department of Health, Education and Welfare would not rise much and might even go down if creating the new department results in more efficiency.

HEW, created in 1953, now spends $180 billion a year, and education interests claim their concerns are often ignored at the expense of health and welfare. Under the Senate bill, the rest of the department would be called the Department of Health and Human Services.

The House has not yet acted on the proposal, which has been considered at various times and levels of interest for 125 years.

The chief Senate sponsor of the idea, Sen. Abraham Ribicoff, D-Conn., is a former HEW secretary and has introduced such a bill since 1965. It gained impact after Carter endorsed a separate department in his 1976 presidential campaign.

Short And Long Vowel Sounds

PURPOSE:

To increase students' skills in recognizing long and short vowel sounds.

ACTIVITY:

Assign one or several articles in the Bangor Daily News for students to read. After reading each article, have students place words in the proper column of chart following:

Words with sounds of:

Long A	Short A	Long E	Short E

The exercise can be designed in length according to vowels being studied and by the particular individual or group doing the work. (LET YOUR TWO I'S WORK FOR YOU)

(Imagination and Inventiveness)

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Consonant Blends

PURPOSE:

To increase awareness and usefulness of consonant blends.

ACTIVITY:

Write the list of consonant blends below on the chalkboard or display them on a screen with an overhead projector.

bl	cl	fl	gl	pl
br	dr	fr	pr	tr
sk	sl	sm	sn	st
scr	spr	str	thr	sw

Direct students to search in their newspaper for words used with these blends in them. Which blend is used more often?

Root Words — Prefixes-Suffixes

PURPOSE:

To enable students to increase their knowledge of root words and their uses with prefixes and suffixes.

ACTIVITY:

Assign a newspaper article for students to read. Direct students to choose root words from the story that are used with prefixes and/or suffixes and write them in the proper column of a chart similar to the one below:

Word Examples: unsuccessful, redo, presently

Prefix	Root Word	Suffix
un	success	ful
re	do	—
	present	ly

Gathering Information

PURPOSE:

To teach students the advantages of skimming written material to find information.

ACTIVITY:

Make a list of specific information that could be found in the classified pages of the Bangor Daily News. Pass out the list to students and give them a limited time in which to find the examples.

Specificy to students that they should skim for key words that can direct them to the correct ad section. For example, the words "apples" or "vegetables" are key words that suggest looking in the Farmer's Market section.

Examples — Find:

——The name of a man who does horse shoeing
——The price of three bales of hay
——The price of a used snowmobile
——Where an antique table or chair can be bought

Choosing Titles

PURPOSE:

To acquaint students with skills necessary to write short, concise headlines.

ACTIVITY:

Cut articles from the newspaper and clip headlines from them. Mix up the headlines. Direct students to sort the headlines and place them with the proper newspaper story.

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Figurative And Literal Language

PURPOSE:

To teach students there is a difference between figurative and literal language.

ACTIVITY:

Use the comic section of the newspaper to reinforce students' skills in distinguishing figurative from literal language. Clip strips with examples and bring them to class. Ask students to distinguish what type is used.

Example:

Syllables

PURPOSE:

To help students improve syllabication skills.

ACTIVITY:

Assign a newspaper story for students to read. When all have read the story, pass out a chart similar to the one below to be filled in:

One-syllable	Two-syllable	Three-syllable	Four-syllable	Five-syllable

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Fact and Opinion

PURPOSE:

To help students increase their ability to differentiate facts from opinions.

ACTIVITY:

Assign students several sentences to read which illustrate facts. Assign several other sentences that illustrate opinions. Direct the students to read specific editorials, advertisements, or reviews. When finished, ask students to list the facts read on one side of a sheet of paper, opinions on the other.

Vocabulary

PURPOSE:

To increase students' vocabulary

ACTIVITY:

Assign a specific newspaper article for the class to read. Ask students to list on a sheet of paper words they are not familiar with. Collect all lists. Compile a list on the chalkboard. . Read the article orally to the students. As each word on the master list is read, discuss with students the word's meaning. Help students find the meaning through context clues whenever possible.

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Critical Reading

PURPOSE:

To improve students' critical reading skills.

ACTIVITY:

Direct students to read several letters to the editor. After reading each letter ask students to write on a separate piece of paper the mood of the author. Was he/she angry, unhappy, sarcastic, pleased, puzzled, for or against, or complaining? Suggest use of dictionary!

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Adjectives

PURPOSE:

To increase students' ability to recognize and use descriptive words.

ACTIVITY:

Assign a NEWS advertisement or ad supplement for students to read. Have students list on a sheet of paper all words in the ad or supplement that describe the product(s).

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Writing Cutlines

PURPOSE:

To give students practice in writing concise sentences describing a particular event.

ACTIVITY:

Clip photographs from a newspaper and attach them to one side of a piece of construction or similar paper. On the other side attach the cutline describing the photo. Have students look at the photos and write their own cutlines. When completed read orally examples of students' work compared with the actual cutlines.

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Writing

PURPOSE:

To increase students' writing skills.

ACTIVITY 1:

Critical writing — Have students write a critical report about a movie or television program they have seen. Stress that critical writing (reporting) involves both good and bad aspects of what is seen.

ACTIVITY 2:

Creative writing — give each student a headline clipped from a newspaper. Have students write a story for the headline. Compare the student's story with the actual news story.

ACTIVITY 3:

News writing — have students write a news article about a school event — ball games, play, dance etc. When completed have students read orally. Have they answered the who, what, when, why and where questions?

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Context Clues

PURPOSE:

To give students practice in using context clues to determine meanings of unfamiliar words.

ACTIVITY:

Select a specific article for students to read. This article should be one they have not previously read. Make a list of key words from the article. Show the list to the students and discuss what the article may be about. Let students read the article. After reading, have students give meanings of key words.

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Newspaper Terminology

PURPOSE:

To increase students' knowledge of newspaper terminology.

ACTIVITY:

Have students clip examples of terminology listed in the front of this book from the newspaper. A scrapbook of the term and an example of each could be made for further reference.

BYLINE:

By David Platt
Of the NEWS Staff

DATELINE:

AUGUSTA –

CUTLINE:

Oklahoma's Billy Sims, who won the Heisman Trophy Tuesday, showed up at a Norman, Oklahoma press conference wearing a Boston Red Sox cap. However, Sims announced that now, the "B stands for Billy." (AP Photo)

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43

Rhyming Words

PURPOSE:

To give students reinforcement in recognizing and using rhyming words.

ACTIVITY 1:

Clip as many rhyming words that can be found on one page of the newspaper to a work sheet. Have students use these rhyming words in sentences.

ACTIVITY 2:

Make a master list of words you wish students to learn. Have students clip from the newspaper words that rhyme with them and paste the rhyming words next to the words on the master list. Example:

cent dent event

Role Playing

PURPOSE:

To enhance students' knowledge about the world around them.

ACTIVITY:

Clip from the newspaper a comic strip, story, or cartoon that illustrates a concept you wish students to learn. Have students read and act out the event. Students could also write a script further dramatizing the event.

45

The Comma

PURPOSE:

To enable students to understand and correctly use the comma.

ACTIVITY:

Have students read an assigned article (or section) and clip words after which appear a comma. Have them attach the words to the proper usage of a comma listed on the chart below.

AFTER CLOSING

OF A LETTER

AFTER

YES OR NO

AT THE BEGINNING

OF A SENTENCE

IN NUMBERS

AFTER LAST NAME

WHEN WRITTEN FIRST

BETWEEN DAY OF MONTH

AND YEAR IN A DATE

TO INDICATE PAUSE

Parts of Speech

PURPOSE:

To improve students' skills in the use of the following parts of speech: antecedent, adjective, adverb, subject, predicate.

ACTIVITY 1:

Assign a certain article or section of a newspaper to be read by students. Have them list the pronouns in the story on a chart similar to the one below:

PRONOUN	ANTECEDENT

ACTIVITY 2:

Assign an article or section of the newspaper for the class to read. Have students write all adverbs and the verbs, adjectives or other adverbs modified on a chart similar to the one below:

ADVERB	VERB, ADJECTIVE OR ADVERB MODIFIED

47

Paragraph Writing

PURPOSE:

To increase students' ability to write paragraphs correctly.

ACTIVITY:

Have students focus on the first paragraph of several newspaper articles. Ask students to compare the information in each and write what information is similar in all first paragraphs. (For additional help as students work, write the following words on the chalkboard: What, Where, Why, When, and How.)

Have students write their own paragraphs about several upcoming school activities, such as baseball, basketball or football games, or school dances.

Writing Conversation

PURPOSE:

To increase students' knowledge and use of quotations.

ACTIVITY:

Have students clip several comic strips from the comic section of the Bangor Daily News. Ask them to attach each strip to a separate piece of paper. On each piece of paper have students write the name of each cartoon character and the words written beside each character. What are these words (spoken)?
Have students (through discussion) determine that the line around each set of words (balloon) acts as quotation marks. Have students write their own comic strips.
EXAMPLE I.

HI & LOIS
WHAT ARE YOU DOING? IT'S THE MIDDLE OF WINTER!
I'M COUNTING MY CLUBS TO SEE IF THEY'RE ALL HERE.
FOR GOOD-NESS SAKE!
WHY DON'T YOU DRIVE AROUND TOWN TO MAKE SURE THE GOLF COURSES ARE STILL THERE!
DIK BROWNE 1:30
THAT'S AN IDEA!

Hi: (1) I'm counting my clubs to see if they're all here.
Lois: (1) What are you doing? It's the middle of winter.
(2) That's an idea.
(3) Why don't you drive around town to make sure the golf courses are still there.
(2) For goodness sake!

EXAMPLE 2.

Scamp (1) Thanks, you guys!
Turtle: Anytime, Scamp!

Contractions

PURPOSE:

To familiarize students with the use of contractions.

ACTIVITY 1:

Have students search the comic pages for contractions used. List the contractions on a chart similar to the one that follows:

Contraction	Words Used	Letter(s) omitted

ACTIVITY 2:

Assign several articles for students to read. Ask them to find and write on a chart similar to the one below all words that could be made into contractions:

WORDS	CONTRACTION	Letter(S) OMITTED

Outline

PURPOSE:

To introduce students to the concept of writing through the use of outlines.

ACTIVITY:

Assign several newspaper articles for students to read. Have students search for the Who, What, When, Where and Why of each story. Use a form similar to the one below to help students learn how to outline by answering the 6 questions and adding details to each.

Name _____

Par _____ Page _____

1. Who
2. What
3. When
4. Where
5. Why
6. How

Interpretation

PURPOSE:

To enrich students' skills in interpreting news items.

ACTIVITY:

Assign students to find a news article for each of the following categories:

1. tells the whole story
2. Only tells the bright side
3. Only tells the morbid side
4. Only tells an opinion

53

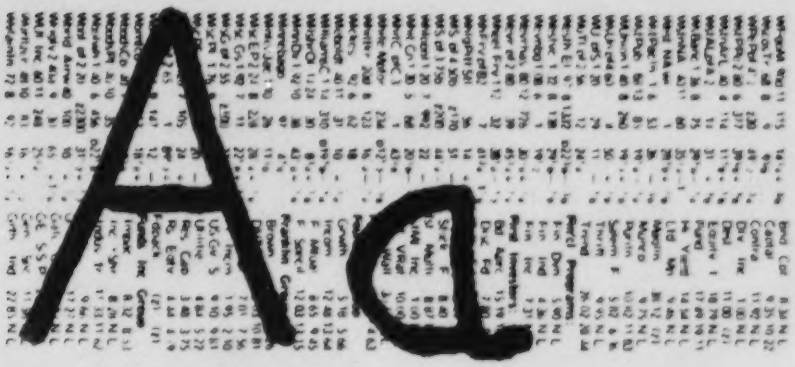
Printing

PURPOSE:

To improve primary students' printing ability.

ACTIVITY:

Tear the stock market report pages from the newspaper. Have students print on them using columns for margins.
EXAMPLE:



The Civil Rights Act of 1964 prohibits discrimination in employment practice because of age between 40 and 65, race, color, religion, sex or national origin.

DIRECTIONS:

This application is specifically designed to assist us to help you in the most proper assignment of your talents and interests to available positions within our organization. Please print or type. If you feel that any question is discriminatory, please leave it blank.

GENERAL:

Full Name _____ Social Security No. _____
Last First Middle

Present Address _____ Telephone No. _____
No. Street

_____
City State Zip

Do you have a U.S. visa? Yes_____ No_____ Visa Type _____

Home Owned _____ Rented _____ Live with parents _____

Marital Status: Single _____ Married _____ Separated _____ Divorced _____ Widowed _____

Names of dependents

_____ age _____ relationship _____

_____ age _____ relationship _____

_____ age _____ relationship _____

_____ age _____ relationship _____

Height _____ Weight _____ Color eyes _____ Color hair _____

Vision _____ Are you afflicted by any disability _____

Explain any medical treatment received during the past five years _____

_____

Have you ever collected Workman's Compensation? _____ Why? _____

What memberships do you hold in professional organizations? _____

_____

What professional journals do you read regularly? _____

_____

Hobbies and interests _____

_____

To what extent would you travel? _____

_____

MILITARY:

Selective Service classification _____

If in service indicate branch _____ Date entered _____ Date discharged _____

Overseas _____ Highest grade or rank _____

Type of discharge _____ Terminal grade or rank _____

Give brief outline of duties and responsibilities _____

_____

_____

Did you take any training under the G.I. Bill? Yes ____ No ____ If so, please describe _____

_____

EDUCATION:

Circle last school year completed or in progress — Elementary 1 2 3 4 5 6 7 8 — High School 1 2 3 4 — Did you graduate: Yes No — College 1 2 3 4 5 6 7 8 — Did or will you graduate: Yes No

High school or prep school _____ From _____ To _____
Name and location — Mo. and Year — Mo. and Year

High school or prep school _____ From _____ To _____
Name and location — Mo. and Year — Mo. and Year

College or University _____ From ____ To ____ Degree attained ____
Name and location — Year — Year

College or University _____ From ____ To ____ Degree attained ____
Name and location — Year — Year

In what subjects did you major? _____ Overall Grade point _____ Major Field Grade point _____

Other training or correspondence schooling _____

_____

Special schools and-or training provided by former employers:

SEMINAR TITLE	PLACE OF STUDY	DATE

EDITORIAL APPLICANTS ONLY:

Describe any special course work in English or journalism? _____

_____

_____

What have you had published? _____

_____

What special qualifications do you feel you have to be a competent reporter? _____

_____

_____

BUSINESS EXPERIENCE (List in reverse chronological order)

Present or last position: If you are presently employed no check will be made on this employer

1 Firm: _____ Type of business: _____

Address of Firm: _____

Name and title of immediate supervisor: _____

Describe in detail the work you did: _____

_____

Starting compensation _____ per _____ Ending compensation _____ per _____

Starting date: _____ Termination date: _____

Reason for leaving: _____

_____

2 Firm: _____ Type of business: _____

Address of Firm: _____

Name and title of immediate supervisor: _____

Describe in detail the work you did: _____

Starting compensation _____ per _____ Ending compensation _____ per _____

Starting date: _____ Termination date: _____

Reason for leaving: _____

_____

_____

_____

3 Firm: _____ Type of business: _____

Address of Firm: _____

Name and title of immediate supervisor: _____

Describe in detail the work you did: _____

_____

Starting compensation _____ per _____ Ending compensation _____ per _____

Starting date: _____ Termination date: _____

Reason for leaving: _____

_____

REFERENCES

Do you have friends or relatives employed by the Bangor Daily News?

Name _____ Relationship _____

Name _____ Relationship _____

List names of three responsible references other than relatives or former employers.

Name _____ Occupation _____

Address _____

Name _____ Occupation _____

Address _____

Name _____ Occupation _____

Address _____

POSITION INFORMATION

For what position are you applying? _____

Date available _____ Starting salary expected _____

Would you work: Full time _____ Part time _____ Temporarily _____

Typing speed _____ Shorthand speed _____

Make any statement you wish with regard to qualifications or employment objectives not covered elsewhere in this application:

_____

_____

_____

AFFIRMATION

I hereby affirm that my answers to the foregoing questions are true and correct, and I understand that misrepresentation or omission of facts called for in this application, or other company records, is cause for immediate dismissal without notice at any time during my employment. I authorize inquiry with regard to my character, ability, habits and disposition of any and all persons, and agree to hold such persons harmless with respect to any information they may give.

_____ _____

Date Signed

Activities to *Globalize* Your Social Studies Program

GEOGRAPHY

PURPOSE:

To help students visualize the difference between local, state, national, and international localities.

ACTIVITY 1:

Create a Bulletin Board or chart with the following information: Label one half "Local," the other half, "Not Local." Select news stories or sections of the newspaper and have students decide which side of the board or chart the events should be placed.

ACTIVITY 2:

The same activity can be employed to create an understanding of the four types of news, "International," "National," "State," and "Local."

ACTIVITY 3:

Have students collect news stories clipped each day from the newspaper. Students should place these stories in an appropriate box — one of four the teacher has indicated as Local News, State News, National News, or International News. Have students compile a list at the end of each week to determine which most news is from.

Local	State	National	International

Learning the Names of Places and Things

PURPOSE:

To help students enlarge their vocabulary through learning the names of stores, businesses, restaurants etc.

ACTIVITY:

Make a bulletin board titled, "Places to know" with names of local or area stories, markets, restaurants, etc. clipped from the newspaper. Have students search in the newspaper for these names each dav. As students clip the names, have them list the articles (food, clothing, furniture, etc.) found at each of the stores. This activity could be useful in learning about other communities nearby. For example, learning about other communities within the same School Administrative District or county.

Self--Identification

PURPOSE:

To help each student recognize his own self--identification.

ACTIVITY 1:

Have students cut pictures or illustrations of food from the newspaper. On a bulletin board, have students place those of food they like on one half, food they don't like on the other. Help students recognize that foods liked by some are disliked by other students. Individuals like and dislike different items.

ACTIVITY 2:

Have students clip pictures or cartoons of people from the newspaper and attach them to the bulletin board. Ask students to write down what differences they see in the photos. What things are the same with all?

ACTIVITY 3:

Assign students to search the newspaper and clip photos or cartoons of a person(s) helping someone. Discuss what students

could do to be helpful to others at school and/or home. Do students like people who are helpers?

ACTIVITY 4:

Ask students to find and clip pictures or illustrations from the newspaper of materials they should not touch or play with. Have students make a bulletin board of these clippings. Have students discuss daily situations they have seen or heard about that are dangerous.

ACTIVITY 5:

Direct students to cut stories, photos or illustrations from the newspaper that show people doing things together. Discuss with students things they do together — separately. Do all families do the same things?

ACTIVITY 6:

Have students clip from a newspaper pictures and illustrations of various means of transportation. Have students identify. Discuss what methods students use. What methods do parents use. Does everyone travel the same way?

ACTIVITY 7:

Have students find in a newspaper pictures or illustrations of items they have seen in their school. Help students compare articles found in their classroom with articles found in rooms of younger and/or older students. Are they the same? Why/why not?

ACTIVITY 8:

Have students look in the newspaper for words, pictures, or illustrations of materials that could be used by:
doctors
lawyers
carpenters
mechanics
nurse
teacher
custodian
secretary
. . . combination terminology.

ACTIVITY 9:

Have students look in the newspaper for pictures or illustrations of things that could commonly be found in rural areas. Another

list of pictures or illustrations of materials or items found in cities. Compare. What items are used where local students live?

ACTIVITY 10:

Have students find pictures or drawings of community helpers in the newspaper: policemen, firemen, etc. How do these people help? What do they do? Discuss. If possible, have students visit or have a member of the profession visit the school.

ACTIVITY 11:

Assign students to find (with teacher/parent help) stories and pictures about playing safely. Discuss each with the students, focusing on playing safely at school and at home.

ACTIVITY 12:

Direct students to clip pictures and illustrations of tools from the newspaper. Discuss with students tools they are allowed to use. What tools are their parents allowed to use? What tools does their teacher use? Have students identify tools they use at home. Do they differ from the tools they use at school?

ACTIVITY 13:

Assign students to distinguish tools used by women from tools mostly used by men. Have tools used by women changed?

ACTIVITY 14:

Have students identify from the newspaper pictures or illustrations that express the following feelings: happy, sad, fear, anger, pride. Discuss with students what causes these feelings. How do individuals show their feelings.

ACTIVITY 15:

Have students cut from a newspaper pictures, illustrations, or art that represent rules. Examples might be: speed limit signs, do not walk signs, do not enter signs, and so on. Discuss with students reasons for having rules. What are some rules used in school? What are reasons for these rules?

ACTIVITY 16:

Ask students to find in the newspaper art work, illustrations, or photographs of items they could find on the street or road where they live.

ACTIVITY 17:

Have students clip datelines from stories on page one of the newspaper and pin them to a world map on the bulletin board. Keep track of where stories are from. Which countries have been in the news most during the last week/month?

ACTIVITY 18:

Have students clip stories from the "State Page" of the Bangor Daily News and pin them to a state of Maine map on the bulletin board. What counties/towns/cities have been in the news most during the last week/month?

ACTIVITY 19:

Have students clip datelines from stories on page one and place them on map of the United States on the bulletin board. What area (north, south, east, west) of the country has been in the news most during the last week/month? What state?

ACTIVITY 20:

What types of government does each country have that is on page one of the Bangor Daily News today?

ACTIVITY 21:

List two countries with stories about them on page one, today. Read in an encyclopedia or other source about those countries and list the differences in: dress, custom, religion, and government. Discuss.

ACTIVITY 22:

Have students look at the political cartoon for today and write a paragraph describing what the cartoon means.

Places in the News

PURPOSE:

To acquaint students with geographic areas of the world.

ACTIVITY 1:

Place a world map on the bulletin board (see next page). Assign several students to clip all datelines from the front page (see glossary of terms) of the newspaper and attach them to the appropriate area on the world map. Which country has the most front page news for a week/month?

ACTIVITY 2:

Assign students to clip stories from the "State Page" of the Bangor Daily News for one week. On a map of Maine, pin (or attach) the stories to the community from which it comes. What Maine community was in the news most during the week? Communities from which county were in the news most during the week? Month? (Maine road maps can usually be found at local garage/service centers.)

ACTIVITY 3:

Pin a map of the United States on a bulletin board. Clip date lines from stories appearing on page one each day for one week and pin them to the appropriate state. At the end of the week determine which state has been in the news most often. Which geographic area of the U.S. was in the news most often? North, south, east, west? Map of United States on next page may be enlarged by placing on an opaque projector and tracing the outline on chalkboard, large postboard etc.

ACTIVITY 4:

Have students find the names of the fifty states of the United States in the word puzzle at the back of this book. The list serves as a reminder of the names of the states.

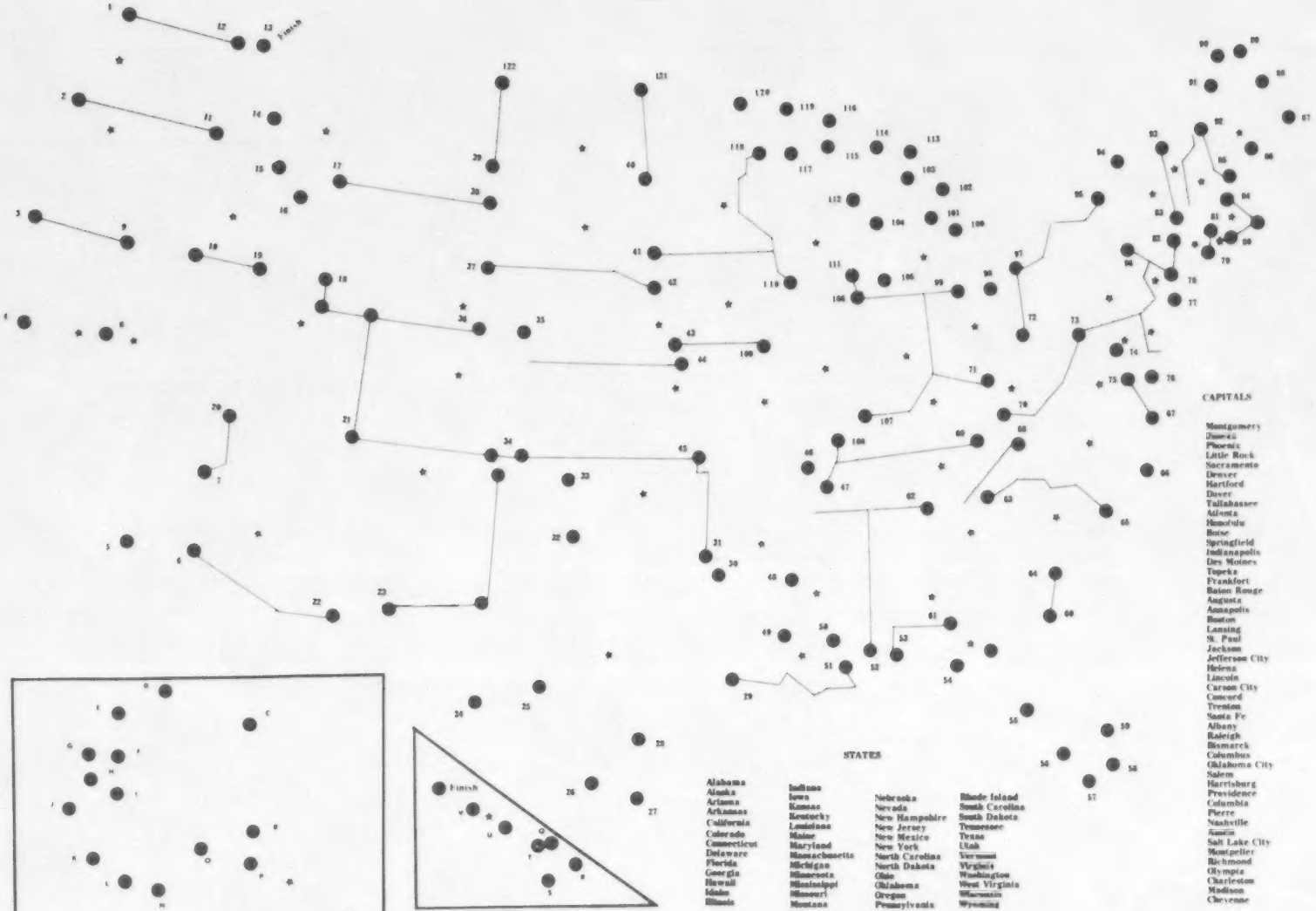
ACTIVITY 5:

Have students (taking turns) write on the chalkboard the names

WASHINGTON
OREGON
CALIFORNIA
IDAHO
NEVADA
MONTANA
WYOMING
UTAH
ARIZONA
COLORADO
NEW MEXICO
N. DAKOTA
S. DAKOTA
NEBRASKA
KANSAS
OKLAHOMA
TEXAS
MINNESOTA
IOWA
MISSOURI
ARKANSAS
LOUISIANA
WISCONSIN
ILLINOIS
MICHIGAN
INDIANA
OHIO
KENTUCKY
TENNESSEE
MISSISSIPPI
ALABAMA
GEORGIA
FLORIDA
S. CAROLINA
N. CAROLINA
VIRGINIA
W. VIRGINIA
PENN.
NEW YORK
MD.
WASHINGTON D.C.
N.J.
CONN.
MASS.
VT.
N.H.
MAINE
ALASKA
HAWAII

70

71


CAPITALS
Montgomery
Juneau
Phoenix
Little Rock
Sacramento
Denver
Hartford
Dover
Tallahassee
Atlanta
Honolulu
Boise
Springfield
Indianapolis
Des Moines
Topeka
Frankfort
Baton Rouge
Augusta
Annapolis
Boston
Lansing
St. Paul
Jackson
Jefferson City
Helena
Lincoln
Carson City
Concord
Trenton
Santa Fe
Albany
Raleigh
Bismarck
Columbus
Oklahoma City
Salem
Harrisburg
Providence
Columbia
Pierre
Nashville
Austin
Salt Lake City
Montpelier
Richmond
Olympia
Charleston
Madison
Cheyenne
STATES
Alabama
Alaska
Arizona
Arkansas
California
Colorado
Connecticut
Delaware
Florida
Georgia
Hawaii
Idaho
Illinois
Indiana
Iowa
Kansas
Kentucky
Louisiana
Maine
Maryland
Massachusetts
Michigan
Minnesota
Mississippi
Missouri
Montana
Nebraska
Nevada
New Hampshire
New Jersey
New Mexico
New York
North Carolina
North Dakota
Ohio
Oklahoma
Oregon
Pennsylvania
Rhode Island
South Carolina
South Dakota
Tennessee
Texas
Utah
Vermont
Virginia
Washington
West Virginia
Wisconsin
Wyoming
Finish
Finish
Finish

74

75

of each country mentioned on page one of the newspaper. Discuss with students the type of government each country has.

ACTIVITY 6:

Ask students to clip from the newspaper stories about two countries (not the United States). Read in an encyclopedia or other source about these countries to find differences in customs, dress, religions and government. Have students report their findings to the class. Discuss.

ACTIVITY 7:

Have students write a descriptive paragraph about the political cartoon in the newspaper that day.

ACTIVITY 8:

Have students find the list of Maine places in the Maine-O-Gram on next page.

ACTIVITY 9:

Have students reinforce alphabetizing skills and Maine geography knowledge by placing names of Maine towns listed in alphabetical order.

MAINE-O-GRAM

C S D N O T L U O H J K L B A
H E F G N I L K N A R F Z Y X
I B A T S U G U A N S L L E W
N E R S N E D M A C L S O Q A
A C E B E N N E K O M A R A Y
P O U A N D R O S C O G G I N
N E O N O R O T H K M A I N E
I R N G B M A I N E O D L A W
A E I O M I L O F O L A S E A
T W D R B E X J G H I H N M S
N E H N O S D R O F X O O A H
U R A L I N C O L N U C T G I
O B T P Q K P O R T L A N D N
M R A R F O R T T S T U E R G
C O K O O T S O O R A Y R O T
A B T C B E A Z Y C X W T W O
L R M P I S C A T A Q U I S N
L A S U R R Y L D L Y M E F O
I H M L H E R T J A U I H G R
D R N T O M P O J I Q B R S W
A A A T U O V N W S X Y E Z A
C B D C B S A I H C A M A C Y

Augusta
Sagadahoc
Somerset
Waldo
Washington
York
China
Mt. Katahdin
Bangor
Portland
Word Game
Machias
Fort
Calais
Surry
Trenton
Orono
Milo
Norway
Wells
Bath
Sebec
Wayne
Brewer
Houlton
Alton

Find the following words and counties, towns and cities of Maine in the above Maine-O-Gram. The names run in all directions, up, down, left, right or diagonal.

Androscoggin
Aroostook
Franklin
Hancock
Kennebec
Knox
Lincoln
Oxford
Penobscot
Piscataquis
Bar Harbor
Camden
Lubec
Cadillac Mountain

Justice

PURPOSE:

To familiarize students with the workings and concept of justice.

ACTIVITY:

Have students read the court news in the newspaper. Have them determine the length of sentence or fines of various criminal actions. Assign students to keep a list of various crimes.

ACTIVITY:

Have students clip stories from the newspaper that deal with crime or crimes committed. Direct students to read carefully words used in the story. How does a reporter handle the fact that a person in our country is innocent until proven guilty?

ACTIVITY:

Assign students to discuss the most important issue of the day. Have them draw a political cartoon about the subject. Direct them not to point guilt at something.

ACTIVITY:

Direct students to write a letter to the editor expressing their own opinions about a current issue. Teacher should correct them and return them as soon as possible. Have students read their letters orally to the class.

Holidays

PURPOSE:

To acquaint students with customs of people from other countries in the world.

ACTIVITY:

Have students check the newspaper during holiday seasons. Compare how various holidays are celebrated in other countries. Some holidays might include: Christmas, Halloween, Thanksgiving, Easter, Hanukkah.

Classification

PURPOSE:

To acquaint students with skills to determine proper names of cities, towns, states, countries and bodies of water.

ACTIVITY:

Have students clip from the newspaper place names. Have a box for each of the following categories: towns, cities, states, countries, and bodies of water. Have students place the names in the proper boxes made by the teacher. Similar activity could be used to differentiate names within a country, state, or county.

80

Current Events/ Art/Writing

PURPOSE:

To make students aware of current happenings that could affect their lives and give them an opportunity to use self expression through art and writing.

ACTIVITY:

Direct students to clip articles, pictures, cartoons, editorials, and letters to the editor about a current topic. For example, 200-mile fishing limit; Andre the Seal; severe weather; or, legislative hearings.

ACTIVITY:

Assign students to draw their own political cartoons portraying their views on a current issue. (Could be local issue such as school budget.)

Products of Maine

PURPOSE:

To increase students' knowledge about the products and resources of Maine.

ACTIVITY 1:

Ask students to clip photos and articles from the newspaper about the following subjects: potatoes, blueberries, lobsters and lobster fishing, lumbering, paper mills, shoe factories and unusual industries located in Maine.

ACTIVITY 2:

Assign groups of students to research any one of the above industries. Each group should prepare a report for oral presentation to the class; make a bulletin board of activities regarding "their" industry. Have students determine why a particular industry is suited for Maine.

ACTIVITY 3:

Have students find articles regarding business opportunities in Maine. Discuss what types of business are best suited for this state and why.

82

Maine History/ Geography

PURPOSE:

To enable students to have a better understanding of the state in which they live — and other people who live in Maine.

ACTIVITY:

Have students draw on the Maine (border) Map (See Maine map #1) everything they can using their own basic knowledge about the state. Ask them to consider cities, towns, villages, river, mountains, lakes and streams, boundaries etc. From this map the teacher could be able to determine the basic knowledge known about Maine by each student.

ACTIVITY:

Attach a road map of the State of Maine to the bulletin board. Assign students to clip "Letters to the Editor" from the Bangor Daily News and pin them to the appropriate community according to the datelines. What community is in the news most often?

ACTIVITY:

Similar activities could be used using letters from out of state and Canada.

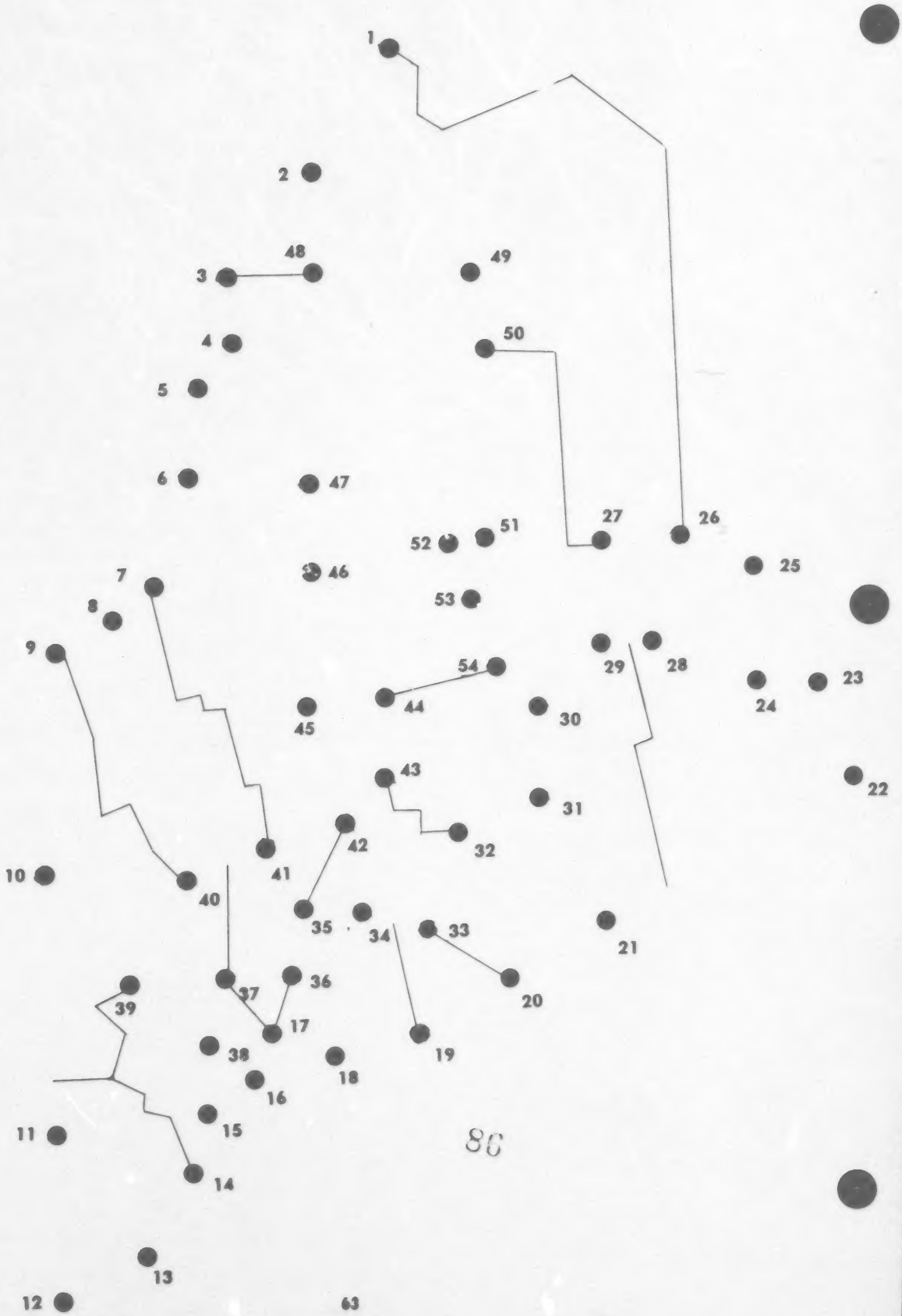
For reinforcement have students complete the dot-to-dot map of Maine (map No. 3) and label all counties.

ACTIVITY:

Using a Maine map with county borders (see Maine map #2), have students clip news stories about Maine and clip them to the appropriate county.

84

AROOSTOOK
PISCATAQUIS
SOMERSET
PENOBSCOT
FRANKLIN
WASHINGTON
HANCOCK
OXFORD
WALDO
KENNEBEC
KNOX
LINCOLN
SAGADAHOC
CUMBERLAND
YORK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A Two Week Finance Unit

PURPOSE:

(1) To acquaint students with expenses involved in living in today's world and (2) to increase their knowledge of computing financial matters.

ACTIVITY 1:

(First Day) Assign students to job hunt using the Bangor Daily News Classified Section. Each student should base his or her hunt on the fact that they have completed their education and should look for a job that could interest them in the future.
Each student should complete a job application (see next page)
Each student should derive an hourly wage (divided by 40-hour week if salaried position) and determine weekly wages. No two students should have the same hourly wages.

ACTIVITY 2:

(Second Day) Assign those students who found no job near their own community to "apartment hunt" in the nearest city where they could get a job. (Some may decide to double-up to cut expenses.)
Those who found jobs in local areas should "car hunt" in the newspaper.

ACTIVITY 3:

(Third Day) Use this day to establish a budget for each student. Care should be taken to include expenses for items necessary in today's living standards. Items such as auto, furniture, and apartment payments should be included. As a group, students should compile a list of normal expenses and work from that list. Additional information may be gained from students asking parents about their home budgets.

ACTIVITY 4:

(Fourth Day) Students will probably find that plans for new cars, entertainment, and extravagant food may be altered because of insufficient funds. Use this day as budget revision day.

MATH & SCIENCE

Activities Basically 4 Experimentation in your Math and Science Program

ACTIVITY 5:

(Fifth Day) Announce to students the number of hours worked during the week and have them compute their salaries. From the list compiled when working on budgets have students record payments on Budget Form. (see next page)

ACTIVITIES 6-9:

(Sixth-Ninth Days) Each day assign a different number of hours representing a week's work. Make sure students must use and compute overtime. Have students enter and compute budgetary expenditures each day.

ACTIVITY 10:

(Tenth Day) Have students balance all expenditures and income. Ask for a report to classmates on total income vs. total expenditures and an overall view regarding living in today's modern world.

	INCOME/EXPENSE		1 INCOME	2 HOUSING	3 UTILITIES	4 AUTO	5 INSURANCE	6 FOOD	7 SAVINGS	8 MISC	9 TOTAL EXPENSE	10 BALANCE

Money

PURPOSE:

To teach children to know the difference in denominations of coins and to make change.

ACTIVITY 1:

Have students cut numbers from the newspaper such as 1, 5, 10, 25 and 50. Teach students the terminology that one is a penny, five is a nickel, 10 is a dime, 25 is a quarter and 50 is a half dollar.

ACTIVITY 2:

Assign students to look in newspaper ads for items they can buy for any of the above amounts.

ACTIVITY 3:

Have students "purchase" an item and determine the number of pennies, nickels, dimes, quarters, or half dollars they should receive in change.

Estimating

PURPOSE:

To acquaint students with estimating costs.

ACTIVITY 1:

Read from a Bangor Daily News grocery ad or supplement several items. Ask students to write an estimate of the cost of each item.
Have students add the actual cost of each item and compare the two figures.

ACTIVITY 2:

From a Bangor Daily News grocery ad or supplement list 15 food items on the chalkboard. Have students estimate how many items can be purchased with $15. Assign students to determine exactly how many items could be purchased.

ACTIVITY 3:

Select a recipe from the food pages of the Bangor Daily News and ask students to revise it to feed the entire class.
Have students estimate the cost of cooking the meal.
Have students compute the actual cost and compare the two figures.

Division

PURPOSE:

To teach and give practice in purposeful division.

ACTIVITY 1:

Use the sports pages of the Bangor Daily News (fall & spring) to find the standings of the major league baseball teams. Have the students find each team's winning percentage by dividing the number of games won by the number of games played.

ACTIVITY 2:

Find the batting averages of favorite baseball players by checking the Bangor Daily News sports pages to find the number of times the players have been at bat and the number of base hits the player has had.
Have students divide the number of hits by the number of 'at bats' to discover the batting average.

ACTIVITY 3:

During football season have students discover which team has the best winning percentage each week. Have students determine the difference between each club's record.

Addition and Subtraction

PURPOSE:

To enhance students' ability to add and subtract.

ACTIVITY 1:

Assign students to check the circulation figure of the Bangor Daily News each day. (Located in upper left corner of the front page.) Have students add each daily figure to the previous one. Find the total papers sold in one week.

ACTIVITY 2:

Ask students to choose 10 items from a grocery ad and write down the cost of each item. Have the students find the sum of the items.

ACTIVITY 3:

Have students find an ad for carpeting in the newspaper. Have them measure the size of the classroom and determine the cost of carpeting the classroom floor. Have them determine the cost per square foot.

ACTIVITY 4:

From the weather section in the newspaper have students find the temperature readings from various cities in the country. Have them compare with the temperature at your school. Have the students find the difference between each city and their own community.

ACTIVITY 5:

Have students clip ads of autos for sale from the newspaper. Have them compare the sale prices between various dealers and find the difference.

ACTIVITY 6:

Assign students to find the ages of persons listed in the Obituary Columns. Find the difference between the youngest and oldest

person listed. What is the average age.

ACTIVITY 7:

From an advertisement of items on "sale" have students determine the savings between the retail price and the sale amount.

ACTIVITY 8:

Count the number of articles judged to report "Bad" things. Count the number of articles judged to report "Good" things. Find the difference. What percentage of the total is good, bad?

Fundamental Math

PURPOSE:

To further the use of fundamental processes of Mathematics by relating them to the realities of life.

ACTIVITY 1:

Collect classified ads such as Houses for Sale:
Find the average cost of today's homes that are for sale.
Find the average cost of homes for sale in specific areas.
Find the average cost of homes for sale with certain specifications, as four or more bedrooms, air conditioning, one acre or more lots.

ACTIVITY 2:

Ask students to compare classified ads, houses for rent, houses for sale, apartments for rent:
Find the number of years it takes to buy a house in comparison to a house of similar qualifications which is rented by the month, including interest rates.
Find the total yearly cost of renting apartments of varied quality in various areas of town.

ACTIVITY 3:

Ask students to figure the average cost of multiple listing products in the classified ads (as all sports cars, all Buicks, all dogs, all tractors, etc.).

ACTIVITY 4:

Assign students to determine the average salary today for a specific job (as dishwasher) as listed through the Help wanted classified ads:
Men's salaries in comparison to women's salaries
Daily, weekly, monthly, yearly salaries.

ACTIVITY 5:

Teacher collects advertisements for students to compile daily, weekly, monthly, yearly budget allotments for:
food — a wide variety

for meats, fresh fruits and vegetables, breads and cereals, etc.
furniture — specific pieces, groups, styles, qualities, etc.
clothes
Find the average cost of one product over a period of weeks, as potatoes, bathing suits, Early American couches.

ACTIVITY 6:

Collect daily weather maps for assignments, such as:
average temperatures in specific areas of the world
average temperatures in specific parts of the U.S.
average temperatures for a given period of days or weeks
mileage computations from city to city
cost of gasoline for driving per mile

ACITIVITY 7:

Have each student study the women's pages for recipes; cut recipe portions in half, down for one person; enlarge the portions for ten or more people.

ACTIVITY 8:

Use advertisements from airlines, buses, and trains to show: distance between cities, cost for total trip, price per mile.

ACTIVITY 9:

Have students find by column what percent, or what fraction of the total newspaper is devoted to:
advertisements
classified ads
international news
local news
sports
comics
editorials
local news
statistics
pictures

ACTIVITY 10:

Students could follow and graph for one day, one week, or a period of weeks, the average age of death from the obituaries.

ACTIVITY 11:

With students graph the weather temperatures of one day in cities

of the United States, a period of days, or weeks in Louisville (or other specified areas).

ACTIVITY 12:

Collect food (furniture, clothing, etc.) advertisements and graph the prices:
of one product in various stores
of one product for several days or weeks
of various meats
for one meal
for one room
for various desks

ACTIVITY 13:

Assign a group of students to construct a graph of losses, gains for several stocks with an investment of $1000 each.

ACTIVITY 14:

Students could construct graphs using prices of Houses for Sale (in classified ads) of homes with similar specifications (three bedrooms, one and one-half baths) in various areas.

ACTIVITY 15:

Create graphs for a period of days or weeks using city-county statistics:
number of marriages each day
number of divorces each day
number of boys, girls born

ACTIVITY 16:

Follow the wins and losses of specific sports teams; use for graph information.

ACTIVITY 17:

Compute league standings as graphs (e.g. National Football League).

ACTIVITY18:

Have students write a classified ad using the blank below or a facsimile and find the cost of the ad. Current prices may be obtained

by calling (toll-free) 1-800-432-7964. (Or make up your own price per word.)

Bangor Daily News
WANT AD
Order Blank

WRITE ONE WORD IN EACH SPACE

If advertisers name and address or telephone number are to appear in ad, include them in ad message above.

NAME_____

ADDRESS_____

CITY_____ **PHONE**_____

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Counting

PURPOSE:

To help primary pupils learn to count.

ACTIVITY 1:

Cut out numerals from the ads or other parts of the newspaper and have them put them in the proper sequence.

ACTIVITY 2:

Ask students to count the pages in the newspaper as teacher turns the pages.

ACTIVITY 3:

Ask pupils to cut out the numbers for themselves and to paste them on paper. Have students help each other in learning proper sequence.

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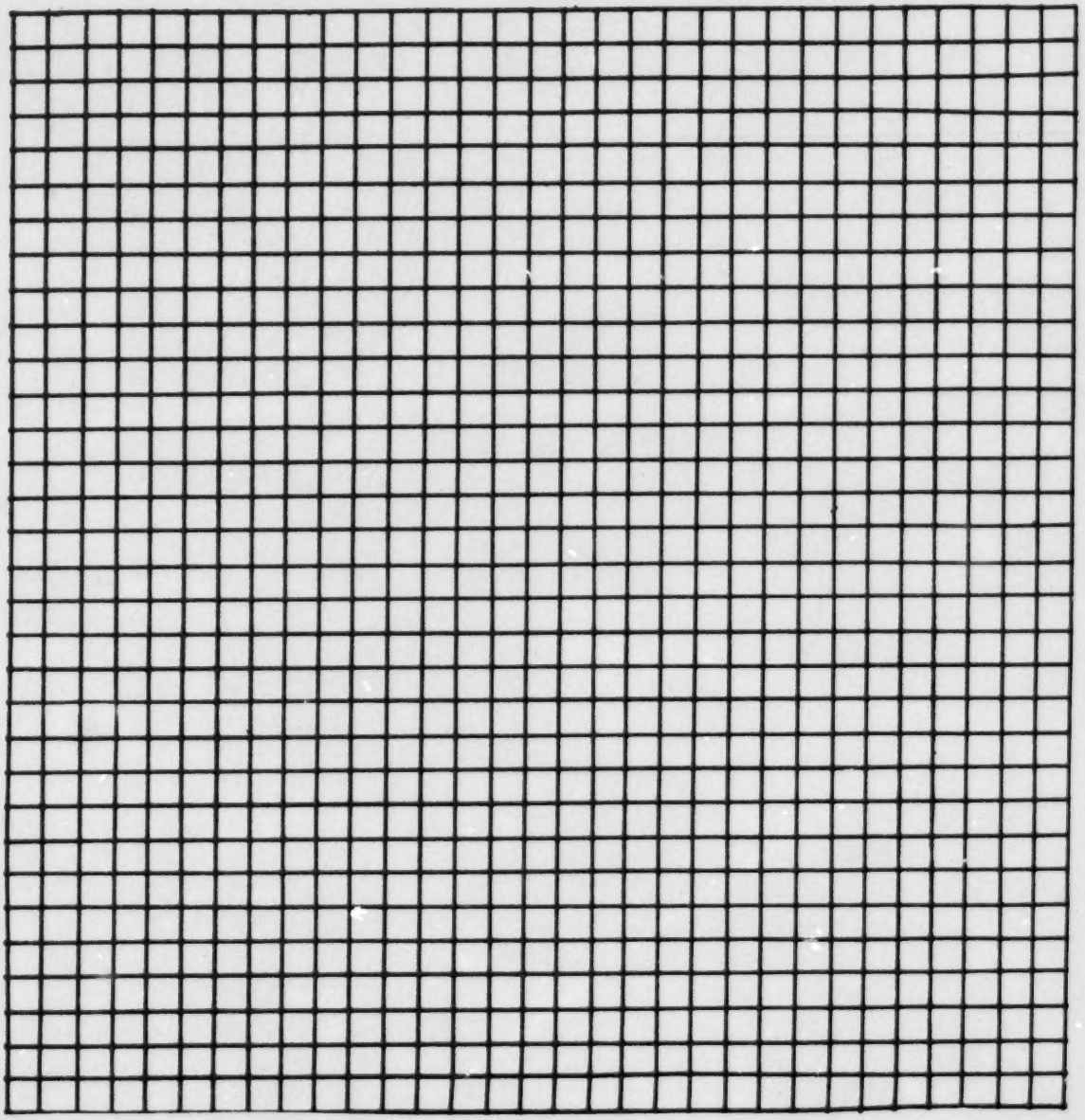

Solar Energy

PURPOSE:

To create a better understanding of what solar energy is and how it can be used.

ACTIVITY 1:

Through sources available assign students to study what solar energy is.

ACTIVITY 2:

Discuss with students why scientists and large corporations are trying to find methods that make this form of energy practical to use.

ACTIVITY 3:

Keep a file of newspaper clippings that relate to the use and progress made in using solar energy. Keep an activity bulletin board with recent clippings.

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Hydro-electric energy

PURPOSE:

To inform students about the method of changing water power to electricity.

ACTIVITY 1:

Why are some power companies in Maine returning to the use of dams in rivers as a power supply.

ACTIVITY 2:

Keep a clipping file to show how much more energy we will need in this country in ten years.

Gasoline

PURPOSE:

To inform students about gasoline as energy and the world problems regarding shortages.

ACTIVITY 1:

Have students find, through their science text, encyclopedias and newspapers, the source of gasoline.

ACTIVITY 2:

Have students discuss why the cost of gasoline has risen so drastically over the past years.

ACTIVITY 3:

Ask students to determine, through reading newspaper articles on the subject, what is meant by the term, "gasoline rationing."

ACTIVITY 4:

On a world map draw circles around the major known sources of oil. Discuss why gasoline and oil have become an international problem.

ACTIVITY 5:

Discuss with students the relationship between gasoline and fuel oil.

ACTIVITY 6:

On a map have students find the countries who would be included in any dispute over an oil problem.

Weather

PURPOSE:

To encourage students to learn more about how weather conditions vary in Maine.

ACTIVITY 1:

Assign students to make a study of the eight weather areas of Maine as listed in the newspaper — and the differences in temperatures and forecasts for them.

ACTIVITY 2:

Discuss with students why and how area forecasts differ.

ACTIVITY 3:

Have students find the definition of a degree day. Discuss with students how a degree day affects the oil bill in their homes.

ACTIVITY 4:

Ask students to list on a sheet of paper what facts the Almanac section of a newspaper contains.

ACTIVITY 5:

With students, decide (through discussion) how regional temperatures indicate the distance north or south one city and state is from another.

Wildlife

PURPOSE:

To teach students facts concerning the animals and sea life of Maine.

ACTIVITY 1:

Ask students to clip pictures and articles from a newspaper of animals and sea life found in Maine.

ACTIVITY 2:

From the articles and photos assign students to determine what wild animals are in Maine but seldom seen.

ACTIVITY 3:

Have students make a bulletin board of pictures and stories about Maine animals and fish that are seldom seen.

Safety

PURPOSE:

To teach students the necessity of playing, working, and living safely.

ACTIVITY 1:

Ask students to make a study each day in the newspaper of accidents and the causes.

ACTIVITY 2:

Have students count the number of accidents reported each day in the newspaper. Chart them on graph paper.

ACTIVITY 3:

During winter months, have students keep a list of snowmobile accidents, the causes, and how to prevent them.

ACTIVITY 4:

Check the laws that apply to bicycle riding. Have a local or state police person speak to the class regarding bike safety.

ACTIVITY 5:

Read the safety tips that are given each day in the articles in your newspaper. Make a "safety" bulletin board from these articles.

ACTIVITY 6:

Discuss with students why skateboards have been banned in the country of Norway.

ACTIVITY 7:

Discuss with students why the ski industry has begun to warn people of the dangers of skiing.

ACTIVITY 8:

Have students write how a skateboard can be dangerous.

ACTIVITY 9:

With students discuss where and at what speeds can a person use a skateboard safely.

ACTIVITY 10:

Discuss this question: Can the use of a sled be as dangerous as the other two items?

ACTIVITY 11:

Keep clippings to show the number of accidents that occur when people are supposed to be having "fun".

Outer space

PURPOSE:

To encourage students to record the steps that are being taken to meet the future needs of the world regarding outer space.

ACTIVITY 1:

Ask students to find newspaper articles each day concerning space travel or other planets.

ACTIVITY 2:

Have students find the distances to the other planets in our galaxy.

ACTIVITY 3:

Check the number of weeks and months that are required for our "space shots" to reach the planets.

ACTIVITY 4:

Have students make a bulletin board using a list of terms and their meanings such as "light years", etc.

ACTIVITY 5:

Discuss with students why are the United States and the Soviet Union working more and more closely in the area of space travel and technology.

Activities to Shape Your Health and Physical Education Program

Health and Physical Education

PURPOSE:

To help students recognize the value of safety and good health practices.

ACTIVITY 1:

Compile notebooks of current newspaper articles and pictures with written or oral commentary for such topics as:
pioneers in modern medicine
contagious diseases in the community
better health menus
recreation and health
epidemics
care of the teeth
the "common" cold
the bloodmobile
the state health department
a first aid book
highway accidents
accidents in the home
safety accidents
athletes in action

ACTIVITY 2:

Have students collect diets listed in the newspaper such as low-calorie, carbohydrates, low-fat, salt-free; comment upon the benefits and possible dangers.

ACTIVITY 3:

Assign students to follow the activities of community health agencies; find information for reports about the activities, purposes, and results:
the bloodmobiles, rural health clinics

ACTIVITY 4:

Compile information and pictures about specialized hospitals and rehabilitation centers:
children's hospital
narcotics hospital
mental hospital
tuberculosis hospital
special school classes for

physically handicapped
schools for mentally handicapped
heart research clinics and
other clinics

ACTIVITY 5:

List statistics from the newspaper regarding the number and kind of accidents (injurious and fatal) during a period of days or weeks.

ACTIVITY 6:

Increase awareness of current vocabulary terms through newspaper articles; build word list emphasizing spelling, meaning, and use; include such words as:
clinic
safety
driver
slum area
hospitalization
redevelopment
community
health agency
delinquency
narcotics
alcoholism
analysis
medical
preventative
insurance
coordination

ACTIVITY 7:

Find articles and pictures of accidents involving young people and wheels:
wagons
bicycles
skates
skateboards
automobiles
motorcycles

ACTIVITY 8:

List reasons for traffic accidents before, during, and after holidays; discuss how they might have been avoided.

ACTIVITY 9:

Collect advertisements of things to be used with caution:

scissors
knives
ropes
chemistry sets
power mowers
bows and arrows
disinfectants
cleansers

ACTIVITY 10:

Clip slogans of advertisements for health products; write individual, original slogans.

ACTIVITY 11:

Clip and file articles on current happpenings in mental health, such as:
Senior Citizens Clubs
Geriatrics Centers
Half-way House

ACTIVITY 12:

Make notebooks of recreation and instruction centers:
tennis, swimming, baseball, softball, summer playgrounds, theatre groups, art galleries, free public libraries, art classes and YMCA, YMHA, YWCA organizations.

Who's Who in Physical Education

PURPOSE:

To make students aware of personalities who contribute to health and safety education.

ACTIVITY 1:

Make necessary arrangements to visit regional health centers.

ACTIVITY 2:

Set up guest speakers from the following health agencies:
Tuberculosis Seal Drive, Council for Retarded Children — School and Workshop, United Fund, Heart Fund, UNICEF Drive, blood-mobile units, eye, ear, spine and kidney bank representatives.

ACTIVITY 3:

Assign students to make a bulletin board of pictures and articles of outstanding men and women connected with health and safety, for example:
Jonas Salk
community and family doctors
local health officials.

ACTIVITY 4:

Use community health authorities as guest speakers.

ACTIVITY 5:

Have students look for information regarding
American Medical Society
American Heart Association
American Dental Association
American Tuberculosis Association
American Cancer Association.

ACTIVITY 6:

Become familiar with the leaders and the activities of such

organizations as:
National Safety Council
American Red Cross
American Automobile Association
New England Telephone Co.
Salvation Army

ACTIVITY 7:

Ask students to collect newspaper articles on crippling and killing diseases, such as:
cancer
arthritis
muscular dystrophy
strokes
emphysema

Physical Fitness

PURPOSE:

To enable students to recognize and develop physical and personal traits desirable in a physically fit, responsible person.

ACTIVITY 1:

Prepare a bulletin board display of cartoons about health and safety.

ACTIVITY 2:

Clip articles about people in the news exemplifying virtues (heroism, kindness, intelligence), and vices (drunkenness, murder); have student discussion about these articles.

ACTIVITY 3:

Display and discuss pictures of athletes to illustrate such things as: good posture, rules of a game and variety of muscular coordination (sliding, running, jumping).

ACTIVITY 4:

Analyze from the food advertisements, nutritional values of various foods, such as:
milk consumption
protein-growth
sugar-energy

ACTIVITY 5:

Use food ads to display necessary vitamins and other nutrients.

ACTIVITY 6:

Use ads to prepare food menus with a specified budget to get maximum nutritional values.

ACTIVITY 7:

Collect, compare, and discuss safety features in automobiles today.

ACTIVITY 8:

Compile a notebook of automobile accidents, causes, and preventative measures.

ACTIVITY 9:

Observe, collect, and discuss: "Dennis the Menace" and "Peanuts" for insight into human nature and psychology.

ACTIVITY 10:

Collect, compare, and discuss medical advertising.

ACTIVITY 11:

Clip and make a file of medical columns such as Dr. George Thosteson for reference as they apply to class study or as a unit covering common ailments.

ACTIVITY 12:

Collect and display on the bulletin board, or make notebooks about news articles covering such subjects as:
wonder drugs, artificial limbs, medical firsts, juvenile delinquency, broken homes, narcotics, alcoholics, scandals and slum area problems.

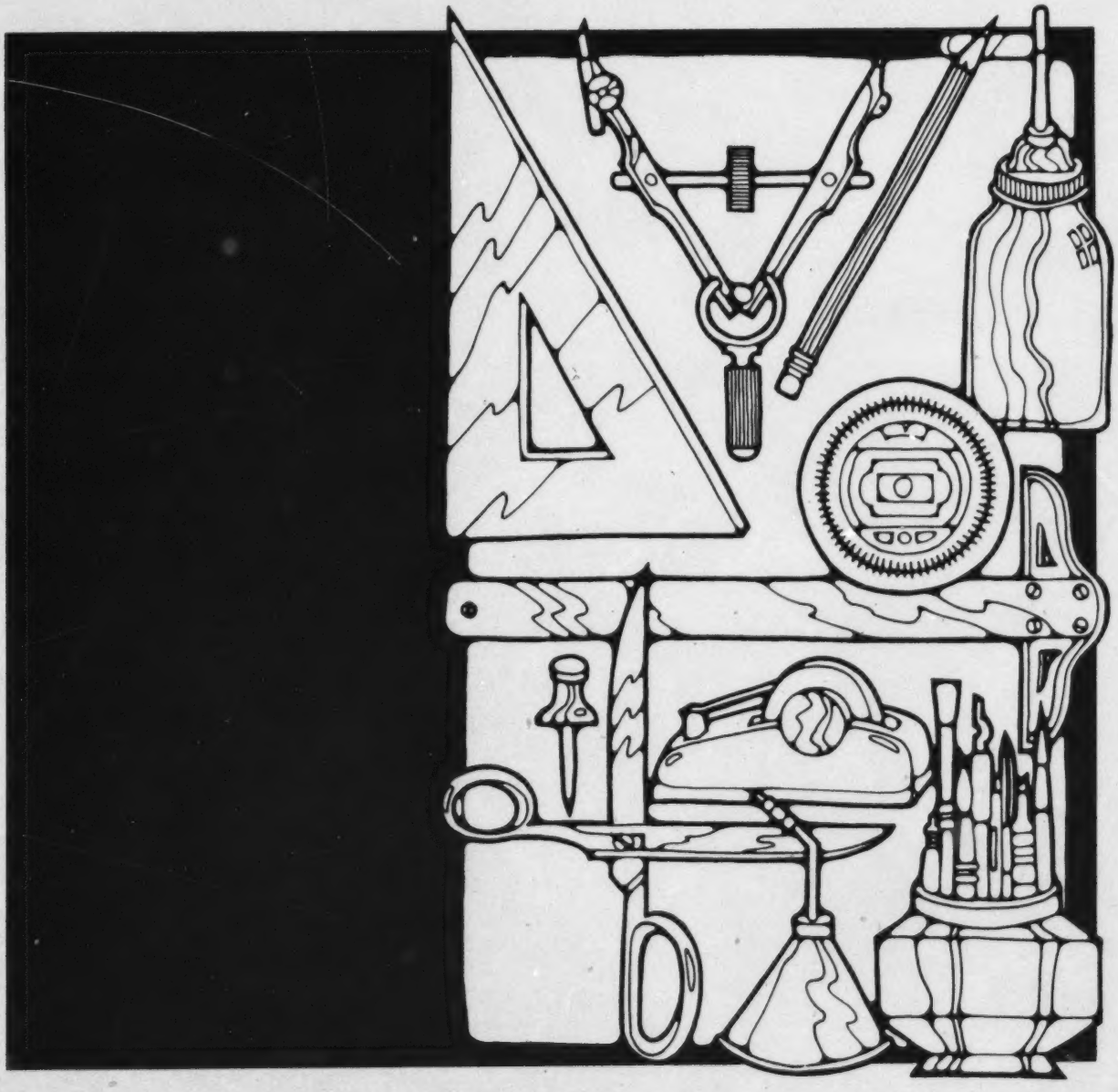
ACTIVITY 13:

Have students check the entertainment section of the paper to help use leisure time wisely.

ACTIVITY 14:

Collect, display, and discuss pictures of:
—well-groomed people: What makes them well groomed?
—smiles: What makes a good smile?
—posture: Display pictures and illustrate with shadow pantomimes.

Bulletin Boards and Art Activities to *Draw* attention to and *Focus* on your Creative Arts Program



Bulletin Board Ideas

DIFFERENT SECTIONS IN THE NEWS

(can do a bulletin board for each section)

Job Opportunities

OBITUARIES

Who Makes the News?

TUNE in on the NEWS
Political
Music
Health

ADVERTISEMENTS

Coats 39^{00} Ea.
Suits 49^{00} Ea.
Hats 4^{99} Ea.

$39.00
+4.99
? ?

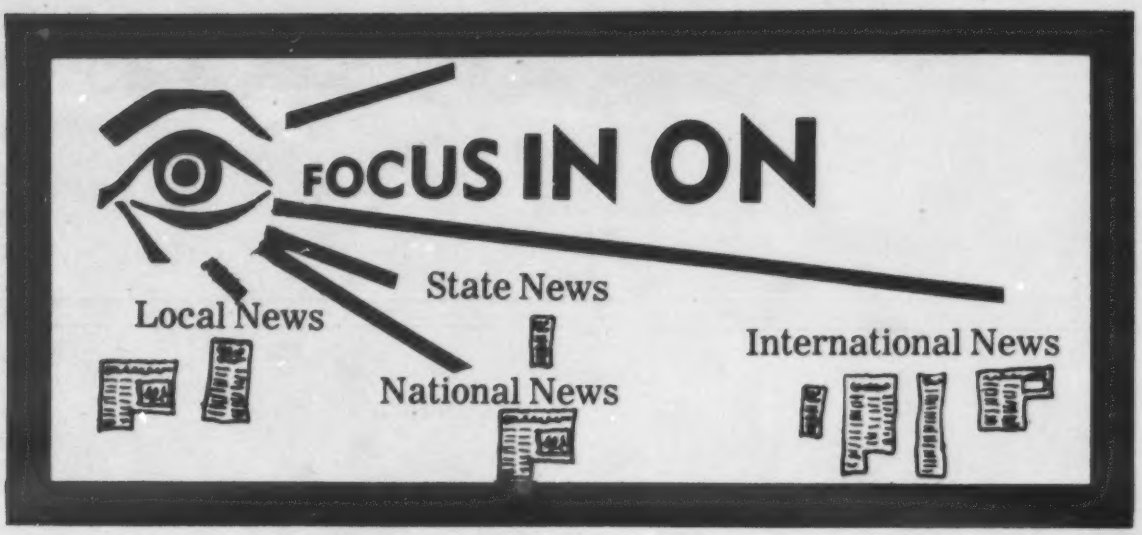
4 hats - ?

1 Suit less the pants would cost ???

WHO'S IN THE NEWS?

get into the news!!

WORLD NEWS



SPRING

into

THE BANGOR DAILY NEWS

TALL T

IN OUR NEWSPAPER

Cut out as many pictures that can be found in the newspaper that begin with "t."

Obviously, this type of bulletin board can be adapted to all letters —

ex: ABLE - A
BIG - B
CROOKED - C
DANDY - D
EAGER - E
etc.

FALL
INTO THE
BANGOR DAILY NEWS

LET YOUR
DO
THE
WALKING
— Various shopping ads —
display work of student
done in relationship to
using the newspaper to shop from.

ANPA FOUNDATION BIBLIOGRAPHY

BIBLIOGRAPHY: NEWSPAPER IN EDUCATION PUBLICATIONS

Newspapers and learning go together. The theory gains acceptance steadily . . . but what about the practice? While teachers recognize the newspaper as an excellent tool for bringing the real world into the classroom, they are understandably hesitant about harnessing the energy of changing newspaper content to a curriculum oriented to skills and concepts.

This bibliography lists publications which can help resolve that hesitancy, and which answer nearly any question about how to use the newspaper in the school curriculum. It is one facet of a continuing effort on the part of the American Newspaper Publishers Association Foundation to assist hundreds of newspapers and school systems sponsoring Newspaper in Education programs.

The publications listed here were selected in July, 1977 from over 200 publications submitted to ANPA Foundation. The reviewers were: Walter Brown, teacher, District of Columbia school system; Merrill F. Hartshorn, executive secretary emeritus, National Council for the Social Studies; Lucy Lereah, director/newspaper in education, Atlanta Journal and Constitution; Robert M. Wilson, director/University of Maryland Reading Center. The bibliography was edited by Merrill F. Hartshorn.

The reviewers agreed on the following criteria in measuring the appropriateness of submitted materials for listing in the bibliography:

- Is the material well organized?
- Are the activities: educationally sound? clearly and completely described? interesting? easily used by teachers?
- Is the material visually attractive?
- Can the material be used in any community?
- Is the material unique in its approach?
- Will the material develop positive attitudes toward the newspaper?

Most of the materials in this bibliography are published by newspapers, in close collaboration with curriculum developers in local school systems. Many of the lesson plans and activities were written only after teachers tried them in their classrooms and found them successful.

A number of publications otherwise suitable for listing were omitted because a) they were too closely tied to a certain newspaper or locale, or b) they duplicated a large number of offerings in a designated category.

The publications are listed within the following categories: general; booklet series; career education; foreign language; newspaper unit; reading, language arts, English; science; math; social studies.

Subject categories necessarily overlap. If an area of the curriculum is not covered sufficiently within one category, it may appear in others — especially under the "general" listings, which include a great variety of subjects. Reading and social studies, which both receive major emphasis in the Newspaper in

Education program, have the longest and strongest listings in this bibliography.

Unless "for student use" is noted in the annotation, the materials are intended for teachers to use with students.

In most cases single copy prices are listed; a few sources list bulk prices. Anyone interested in multiple copies of publications not listed in bulk should contact the publisher (although in some cases bulk distribution will not be possible).

ANPA Foundation welcomes submission of any new Newspaper in Education publications for consideration in future revisions of this bibliography.

November, 1977

Jerry W. Friedheim
Executive Vice President
ANPA Foundation

GENERAL

A JOURNEY THROUGH YOUR NEWSPAPER

(1972) — Card Set
300 cards, 4" x 6"

Source: The Detroit News
ATTN: Naiad Kuhlman
615 Lafayette
Detroit, Michigan 48231

PRICE: $6.00 GRADE LEVEL FOCUS: K-6

Useful and effective in teaching reading. Many ideas for teachers grades 4-6. Covers various subject areas: introducing the newspaper, language arts, math, science and social studies. Cards directed to student.

NEWSLAB (1972) — Card Set

By Lorne R. MacKenzie
200 cards, 7" x 10"

Source: Science Research Associates, Inc.
College Division
1540 Page Mill Road
Palo Alto, Calif. 94304

PRICE: $85.00 GRADE LEVEL FOCUS: 4-8

Resource kit of 200 study-guide cards. Each can be used for individual or group activities to develop knowledge, skills and attitudes. Useful in a study of the newspaper, language arts, reading, social studies and math. Cards are directed at students and divided into 12 sections covering various sections of the newspaper.

REACH OUT TO THE MORNING!

(1974) — Card Set
Approx. 550 cards (2 boxes)

Source: The Commercial Appeal
ATTN: Eugene D. Rutland
Director/Educational Services
495 Union Avenue
Memphis, Tennessee 38101

PRICE: $27.50 GRADE LEVEL FOCUS: 7-12

For all subject areas. Deals with critical thinking and values clarification. Contains activity cards arranged by subject areas. Flexible and easy to use. Cards directed to students, and may be used with individualized instruction.

CLIMB THE KINDERGARTEN READINESS LADDER WITH THE HOUSTON POST (1976)

By Lucy M. Rollings and Billie L. Kennedy
55 pages

Source: The Houston Post
ATTN: Rosemary Gendusa
Manager/NIE
4747 Southwest Freeway
Houston, Texas 77001

PRICE: Single copy: $1.50
Bulk copies: $1.00
GRADE LEVEL FOCUS: K-3, Special Education

Covers several areas, uses the newspaper to teach one concept at a time. Pays some attention to affective domain. Good lesson plans and activities designed to build on interests of children.

EFFECTIVE WAYS OF USING YOUR NEWSPAPER IN ADULT EDUCATION I-II-AND-III (1971)

168 pages

Source: The Commercial Appeal
ATTN: Eugene D. Rutland
Director/Educational Services
495 Union Avenue
Memphis, Tennessee 38101

PRICE: $2.00 GRADE LEVEL FOCUS: Adult Education

Covers all subject matter areas, contains a large number of activities. Teacher will have to be selective in choosing those activities most useful for the particular needs of the student. Activities are arranged by ten subject matter groupings. Emphasis is on both skill development and understanding.

ELEMENTARY EDUCATION (1977)

34 pages

Source: Daily News
ATTN: Bernard Jacobs
School Services Manager
220 East 42nd Street
New York, N.Y. 10017

PRICE: $3.00 GRADE LEVEL FOCUS: K-9

Lesson plans developed by teachers for the newspaper in the classroom mainly at the middle grades and junior high school level. Covers a wide range of topics on makeup of the newspaper and fits them into a variety of subject areas. Lesson plans develop skill and knowledge. Good suggestions for motivation, procedures, activities and follow-up.

FOCUS ON NEWSPAPER IN EDUCATION (1977)

24 pages

Source: Yakima Herald-Republic
ATTN: Dorothy Lansing Scott
NIE Coordinator
114 N. 4th St.
Yakima, Washington 98901

PRICE: $2.00 GRADE LEVEL FOCUS: K-12

Covers a variety of subject matter areas from primary grades through high school. Contains a variety of ideas and activities useful in the classroom. Deals with skills and knowledge.

LEARNING FROM NEWSPAPERS (1976)

By Dr. Hugh Partlow
168 pages

Source: Canadian Daily Newspaper Publishers Association
ATTN: Diane MacLean
321 Bloor Street East
Toronto, Ont., M4W 1E7, Canada

PRICE: $5.00 GRADE LEVEL FOCUS: K-12

Practical suggestions for using the daily newspaper in early, middle and senior grades. Covers various subject areas, contains sample teaching units, helpful resources and suggested reference material. Some suggested teaching activities by subject areas. A general guide on teaching about newspapers.

LET'S PLAY AND LEARN TOGETHER (1977)

By Drs. Paul Wirtz, Rosestelle Woolner, Gail Lewis;
Ms. Donna Eddins and Mrs. Cynthia Liddell
62 pages

Source: The Commercial Appeal
ATTN: Eugene D. Rutland
Director/Educational Services
495 Union Avenue
Memphis, Tennessee 38101

PRICE: $3.50 GRADE LEVEL FOCUS: Pre-School

A guide for using the newspaper with three-and four-year olds, through teacher, home visitors and parents. Well organized and easy to follow; includes affective domain. General, covers several subject areas. Purpose is to focus on different possible topics, pictures, and sections of the newspaper which parents and children can enjoy on a daily and weekly basis.

THE LIVING TEXTBOOK (1976)

80 pages

Source: The Patriot-News
ATTN: Mrs. Pamalee K. Stokes
NIE Resource Consultant
P. O. Box 356
Camp Hill, Pa. 17011

PRICE: $3.00 GRADE LEVEL FOCUS: 7-12

Emphasis on language arts and social studies, which receive separate treatment. Contains a chapter on philosophy and objectives. Develops an overall picture of the newspaper, its makeup and role in society. Various topics discussed in each subject area, followed by a number of suggested activities.

THE LIVING TEXTBOOK: A TEACHER'S GUIDE TO THE USE OF NEWSPAPERS IN THE CLASSROOM — Elementary (1976)
By W. J. Schmitz, Ph.D.
54 pages

Source: The Denver Post
ATTN: Dr. W. J. Schmitz
Director/Educational Services
650-15th Street
Denver, Colorado 80202

PRICE: $1.50 GRADE LEVEL FOCUS: K-6

General, covers eight subject areas with a section on reading readiness. A cookbook that contains ideas on the place of the newspaper in the curriculum and a listing of activities in different subject areas.

THE LIVING TEXTBOOK: A TEACHER'S GUIDE TO THE USE OF NEWSPAPERS IN THE CLASSROOM— Secondary Grades (1976)
By W. J. Schmitz, Ph.D.
71 pages

Source: The Denver Post
ATTN: Dr. W. J. Schmitz
Director/Educational Services
650-15th Street
Denver, Colorado 80202

PRICE: $1.50 GRADE LEVEL FOCUS: 7-12

Covers 13 curriculum areas, utilizes inductive reasoning process. A smorgasbord of ideas give an indication of the wide range of possibilities for use of the newspaper in education.

LIVING TEXTBOOK PROGRAM (1977)
150 pages

Source: Cleveland Plain Dealer
ATTN: William T. Bockwich
1801 Superior Ave.
Cleveland, Ohio 44114

PRICE: $7.95 GRADE LEVEL FOCUS: 4-12

Separate chapters deal with language arts, mathematics, social studies, science, contemporary issues and career education. Various topics are developed in each subject area with numerous suggested activities. Clearly organized.

MAKE IT RELEVANT (1976)
By Mary Steigerwalt
100 pages

Source: Call-Chronicle Newspapers
ATTN: Mary Steigerwalt
Director/School Services
6th & Linden Sts.
Allentown, Pennsylvania 18105

PRICE: $2.00 GRADE LEVEL FOCUS: 5-12

Covers social studies, math, language arts, reading, science, consumer education and a newspaper unit. A collection of practical lesson ideas with directions for teachers.

THE NEWSPAPER AS AN EFFECTIVE TEACHING TOOL (1977)
24 pages

Source: ANPA Foundation
ATTN: Judy Hines
Manager/Educational Services
P.O. Box 17407, Dulles International Airport
Washington, D. C. 20041

PRICE: Single Copy: $1.00 GRADE LEVEL FOCUS: 4-12
Bulk copies: $0.50 (51 or more)

Helpful for teachers just beginning to use the newspaper in the classroom. Contains sample activities with stated objectives on a variety of topics and skills in reading, language arts and social studies. Section on getting started using the newspaper and one on evaluation.

THE NEWSPAPER AS A TEACHING TOOL (1975)
By Eileen E. Sargent
187 pages

Source: The Reading Laboratory, Inc.
South Norwalk, Connecticut 06856

PRICE: Single Copy: $8.95 GRADE LEVEL FOCUS: 7-12
Bulk copies: $8.05
(5 or more; additional discounts on larger orders)

Thorough coverage of what a newspaper is and 15 lesson plans on how to read a newspaper. Eight sections which present objectives and activities for different subject areas. A structured approach.

NEWSPAPER IN EDUCATION: PRIMARY GRADES

(1975)
128 pages

Source: The Columbus Dispatch
ATTN: Peg Will
34 S. Third Street
Columbus, Ohio 43216

PRICE: $5.00 GRADE LEVEL FOCUS: K-5

Separate sections on: visual perception, body language, language arts, science and health, social studies and mathematics. Treats both skill development and substance. A cookbook of ideas with many suggested activities.

NEWSPAPER IN THE CLASSROOM EXPERIENCE

(1976)
37 pages

Source: The Press/Sunday Press
ATTN: Charles Pritchard
1900 Atlantic Avenue
Atlantic City, N.J. 08401

PRICE: $7.50 GRADE LEVEL FOCUS: 7-12

Offers systematic lesson plans in five subject matter areas. Presents objectives and teaching strategies. Chapters on various facets of the newspaper designed to develop a better understanding of newspapers. A structured approach.

NEWSPAPER IN THE CLASSROOM: GRADES 4-5-6-7

(1972)
112 pages

Source The Evansville Printing Corp.
ATTN: Sandy Craven
201 N.W. Second Street
Evansville, Indiana 47702

PRICE: $4.00 GRADE LEVEL FOCUS: 4-7

Comprehensive guide with activities suggested for all subject matter areas. Activities grouped on three levels ranging from simple to complex for each content area. A section on how to read a newspaper and one listing teaching aids. Sample lesson plans included.

NEWSPAPER IN THE CLASSROOM IDEA KIT (1972)

Source: Everett Herald
ATTN: Larry Hanson
P.O. Box 930
Everett, Washington 98206

PRICE: $3.00 GRADE LEVEL FOCUS: K-6

Folder containing uniquely designed booklets of ideas on using the newspaper in several subject areas. Teachers should find the material stimulating. Good resource material and activities.

NEWSPAPER IN THE CLASSROOM — IT'S ELEMENTARY! (1974)

By Pamela D. Decker, B.A.
72 pages

Source: The Patriot-News
ATTN: Mrs. Pamalee K. Stokes
NIE Resource Consultant
P.O. Box 356
Camp Hill, Pennsylvania 17011

PRICE: $4.95 GRADE LEVEL FOCUS: 4-6

Opens with discussion of developing a newspaper in the classroom program. Contains chapters on language arts, social studies, mathematics and science. A collection of activities.

THE NEWSPAPER IN THE ELEMENTARY CLASSROOM (1974)

55 pages

Source: The Minneapolis Star & Tribune
ATTN: Cindy Gilhoi
425 Portland Avenue
Minneapolis, Minnesota 55488

PRICE: $3.00 GRADE LEVEL FOCUS: 5-6

Interdisciplinary "Learning Station" approach. Stresses helping students to think and learn, to conceptualize and solve problems. Guide designed to help teachers and students with ideas, with ways of starting a unit and activities, and development of skills. Attention to affective domain. Extensive collection of ideas.

OPEN A NEW WINDOW WITH LEARNING (1973)

50 pages

Source: The Commercial Appeal
ATTN: Eugene D. Rutland
Director/Educational Services
495 Union Avenue
Memphis, Tennessee 38101

PRICE: $2.00 GRADE LEVEL FOCUS: K-3

Chapters on social studies, language arts, health, mathematics, science and art. Opens with a section on student orientation to the newspaper. Substantial number of activities suggested to develop both skills and knowledge for each subject area.

THE SENTINEL NEWSPAPERS: THE CLASSROOM (1977)

By Joyce Siegel & Ken Rose
145 pages

Source: Sentinel Newspapers
ATTN: Joyce Siegel
School Services Coordinator
P.O. Box 1272
Rockville, Maryland 20850

GRADE LEVEL FOCUS: 4-9

PRICE: Single copy: $10.00 ($7.50 to newspapers)
Bulk copies: $7.50 (5 or more)

A section on introducing the newspaper and on functional reading. Covers language arts, social studies and mathematics. Statement of objectives are followed by suggested activities. Loose leaf binder, well organized.

TEACHER'S GUIDE: NEWSPAPER IN THE CLASSROOM PROJECT: THE TENNESSEAN (1972)

67 pages

Source: The Tennessean
ATTN: Diane D. Long
NIE Coordinator
1100 Broadway
Nashville, Tennessee 37202

PRICE: Contact Ms. Long GRADE LEVEL FOCUS: K-12

For use in the various subject matter areas. Adaptable for grades 4-12 with special section on skill building activities for K-2 children. Contains a statement of objectives in each subject area, newspaper in the classroom test questions and ideas for a class newspaper.

USE THE NEWS (1974)

By Kate Miles and Paula Stahl
77 pages

Source: Prentice-Hall Learning Systems, Inc.
P.O. Box 47X
Englewood Cliffs, N.J. 07632

PRICE: $5.95 GRADE LEVEL FOCUS: K-8

Tearout sheets are task cards to use in the classroom. Creative activities that should motivate students.

USING THE NEWSPAPER TO INDIVIDUALIZE INSTRUCTION: DEVELOPING NEWSPAPER ACTIVITY CENTERS (1976)

By Dr. John Guenther
33 pages

Source: Topeka Capital-Journal
ATTN: Dr. John Guenther
Consultant
6th & Jefferson
Topeka, Kansas 66607

PRICE: $2.25 GRADE LEVEL FOCUS: K-9

Suggests how to develop a newspaper activity center. Can be used in various subject matter areas and for different grade levels. Describes the purposes, design and content of a newspaper activity center. Focus is on individualized instruction. Contains forms and ideas for task and activity cards. A unique approach clearly presented.

BOOKLET SERIES

NEWSPAPER IN EDUCATION SERIES (1976)

Edited by Dorothy Piercey, Ph.D.

Developing Thinking-Reading Skills with the Newspaper in the Secondary School
Using the Newspaper to Teach Intermediate Social Studies
Newspaper and the World of Work
Newspaper as a Resource in Geography
Developing Creative Writing Through the Daily Newspaper
Fun Things to do with the Newspaper in Fourth Grade
Extra! Extra! Extra! First Graders Read Newspapers
Newspaper Activities to Keep the Home Room Teacher Sane
Que Hay de Nuevo en el Periodico? Subtitle: The Newspaper and the Bilingual Student
Using the Newspaper to Teach Math to Sleepy People in Fifth Grade

So You Want to Put Out a Class Newspaper
Using the Newspaper in Pictorial Arts and General Semantics
The Newspaper and Business Law
Secondary Students Look at Man Through the Newspaper
Selling Language Arts Through Classified Ads
Reaching for Journalistic Style of Writing
Middle Grade Science Through the Newspaper
Using the Newspaper to Teach Language Arts to Fifth Graders
The Newspaper and Social Studies in Upper Elementary
The Big Question: Using the Newspaper in Humanities

Source: The Arizona Republic/The Phoenix Gazette
ATTN: Marlene Klotz
Community Relations Coordinator
120 East Van Buren
Phoenix, Arizona 85004

PRICE: $0.25 per booklet GRADE LEVEL FOCUS: K-12

A series of pamphlets (20-24 pages) on a wide range of topics. Some for elementary schools, others secondary. Each pamphlet contains a number of activities on topics included.

USING THE DAILY NEWSPAPER TO . . .

Using Your Daily Newspaper to Teach English as a Second Language ($1.00)
Using Your Daily Newspaper for Consumer Education ($1.25)
Using Editorial Cartoons in Your Daily Newspaper to Teach Current Events ($1.50)
100 Ideas for Using Your Daily Newspaper to Teach Lower Elementary Classes ($1.50)
Using Your Daily Newspaper to Teach Math to Slower Learners ($0.90)
Using Your Daily Newspaper to Teach Vocabulary and Writing ($0.90)
Critical Thinking? The Newspaper in the Classroom ($0.40)
Using Your Daily Newspaper to Teach Kindergarten and First Grade ($0.90)
Newspaper in the Classroom—Teaching Adults ($0.40)
The Value of Putting Out a Class Newspaper ($0.90)
Some Practical Ideas on How to Start Using the Newspaper in the Classroom ($1.00)
Using Your Daily Newspaper to Teach Social Studies from the Ads ($1.00)
How to Read Your Newspaper ($1.00)
Using Your Daily Newspaper to Turn on the Resistant Reader ($1.00)
Using Your Daily Newspaper to Teach the Mentally Handicapped ($1.00)
Using Your Daily Newspaper to Teach Remedial Reading ($1.00)
Your Daily Newspaper in Your Classroom: Why Use It—How to Start ($1.00)
Getting the Most Out of Your Newspaper ($1.00)
Using the Newspaper to Teach the Disadvantaged Child ($0.90)

Newspaper in the Classroom—Classroom Ideas ($0.90)

Source: The Hawaii Newspaper Agency
ATTN: Mrs. Barbara Edwards
Community Relations Manager
P. O. Box 3350
Honolulu, Hawaii 96801

PRICE: Varied—see above. GRADE LEVEL FOCUS: K-12

Twenty pamphlets on "Using the Daily Newspaper to Teach" in a wide variety of areas and grade levels. Each pamphlet contains practical ideas with an emphasis, where appropriate, on dealing with skills and concepts.

CAREER EDUCATION

CAREER EDUCATION (1976)

By Chester Cohen
28 pages

Source: Daily News
ATTN: Bernard Jacobs
School Services Manager
220 East 42nd Street
New York, N.Y. 10017

PRICE: $2.00 GRADE LEVEL FOCUS: 4-6

Contains lesson plans which cover newspaper and general careers. Designed to acquaint students with various careers and to develop an understanding of the role of each career in society. Suggestions for motivating, development and follow-up activities.

EXPLORATIONS IN CAREER AWARENESS & VALUES (1976)

By Bettye Boyd Kowalski
50 pages

Source: The Houston Post
ATTN: Rosemary Gendusa
Manager, NIE/Special Events
4747 Southwest Freeway
Houston, Texas 77001

PRICE: Single copy: $2.50 GRADE LEVEL FOCUS: 7-12
Bulk copies: $2.00

A unique approach using an imaginary planet as the scene for creating student awareness of career choices and clarification of values by the student. A unit with 13 lesson plans that can be used independently or in a series. An interdisciplinary approach.

FOREIGN LANGUAGE

THE NEWSPAPER: A NATURAL BRIDGE TO ENGLISH AS A SECOND LANGUAGE (1977)

By Glynanne Edens and Ann Sandifer
219 pages

Source: The El Paso Times/El Paso Herald-Post
ATTN: Ray Allen
NIE Coordinator
P.O. Drawer 20
El Paso, Texas 79999

PRICE: $4.00 + postage GRADE LEVEL FOCUS: K-12

Presents a variety of activities using the daily newspaper to teach a second language. Activities arranged according to level of competence, starting with those most valuable for beginner and becoming progressively more sophisticated. Contains material reprinted from the newspaper with related activities. Practical.

WAYS TO USE THE NEWSPAPER IN A SECOND YEAR SPANISH CLASS (1969)

By Rudy de Los Santos
17 pages

Source: The Peoria Journal Star
ATTN: Sallie Whelan
Director/Educational Services
1 News Plaza
Peoria, Illinois 61601

PRICE: $1.00 GRADE LEVEL FOCUS: 10-12

Shows how a newspaper can be used to facilitate the teaching of a foreign language class. Designed for second year Spanish classes. Clear statement of objectives with directions for using this teacher's guide. Suggestions for evaluation and a list of materials used are included. A unique use of the daily newspaper.

MATH

THE FINANCIAL PAGE OF THE NEWSPAPER AS A SUPPLEMENTARY TEXTBOOK IN TEACHING MATHEMATICS (1967)

By Mary Pauline Wright
11 pages

Source: The Peoria Journal Star
ATTN: Sallie Whelan
Director/Educational Services
1 News Plaza
Peoria, Illinois 61601

PRICE: $1.00 GRADE LEVEL FOCUS: 4-6

Contains a series of introductory practical problems developed to use the financial pages of the newspaper in teaching mathematics.

NEWSPAPERS MAKE MATH MEANINGFUL (1976)

By Daniel F. Strobo
28 pages

Source: St. Louis Globe-Democrat
ATTN: Bonnie Kuper
Educational Consultant
12th & Delmar
St. Louis, Missouri 63101

PRICE: $0.50 GRADE LEVEL FOCUS: 7-12

Each math topic has stated objectives with corresponding activities and illustration. Contains a variety of relevant experiences. A separate chapter on consumer education. Illustrates the wealth of numerical information found in the daily newspaper.

USING THE NEWSPAPER IN THE INTERMEDIATE MATH CLASSROOM (1974)

55 pages

Source: The Houston Post
ATTN: Rosemary Genduss
Manager, NIE/Special Events
4747 Southwest Freeway
Houston, Texas 77001

PRICE: Single copy: $1.50
Bulk copies: $1.00
GRADE LEVEL FOCUS: 4-9

Contains great variety of math skills including fractions, ratio, decimals, metric system, graphing, and expanded numerals. Includes lesson plans with stated behavioral objective, materials, procedures and evaluation.

NEWSPAPER UNIT

THE ANATOMY OF A NEWSPAPER (1975)

By Kathryn McAuley
44 pages

Source: ANPA Foundation
ATTN: Judith D. Hines
Manager/Educational Services
P.O. Box 17407, Dulles International Airport
Washington, D.C. 20041

PRICE: Single copy: $2.00 (1-5) GRADE LEVEL FOCUS: 5-12
Bulk copies: $1.50 (6-20) $1.00 (21 or more)

Describes the daily newspaper, how it works, and its role in society. Develops an understanding of what a newspaper is, how it is put together, what makes news and what makes up the rest of the paper. Useful in teaching how to read a newspaper.

ABOUT JOURNALISM (1977)

16 pages

Source: Channing L. Bete Co., Inc.
ATTN: Donald Ethier
Director/Educational Marketing
45 Federal Street
Greenfield, Massachusetts 01301

PRICE: $1.00 GRADE LEVEL FOCUS: 5-12

For language arts and social studies. Well organized, creative and easy to read. Deals with the way newspaper is organized and how news is gathered, written, edited and printed.

THE DAILY NEWSPAPER—HOW TO GET MORE OUT OF IT (1977)

Student Manual — 26 pages
Teacher Study Guide — 16 pages

Sources: The Rapid City Journal
ATTN: Jerry J. Shoener
Vice President/Circulation
P.O. Box 450
Rapid City, South Dakota 57709

Price: $1.00 GRADE LEVEL FOCUS: 7-12

Student manual covers a wide variety of topics relating to the newspaper — content, history, role of the press, gathering and processing news. Planned to help the student get more out of reading the newspaper. Teacher's study guide outlines a two-week unit on the newspaper with lesson plans and activities.

FROM NEWSROOM TO CLASSROOM (1977)

20 pages

Source: Palm Beach Post-Times
ATTN: Vivian Geer
Promotion Mgr./NIE Coordinator
P.O. Drawer T
West Palm Beach, Fla. 33402

PRICE: Single copy: $1.00 GRADE LEVEL FOCUS: K-12
Bulk copies: $0.90 (5 or more)

An introduction to the newspaper. Contains a collection of suggested projects. Covers the various parts of the newspaper. Could be utilized in language arts or social studies. Section on the classroom newspaper.

HOW TO READ YOUR NEWSPAPER (1970)

Student Workbook — 283 pages
Teacher Manual — 92 pages
By Ruth B. Smith and Barbara Michalak

Source: Harcourt Brace Jovanovich, Inc.
757 - 3rd Avenue
New York, N.Y. 10017

PRICE: $3.90 (Student Workbook) GRADE LEVEL FOCUS: 10-12
$0.90 (Teacher's Manual)

Contains 20 chapters on wide range of topics such as news gathering, feature stories, sports, the morgue, government, entertainment, comics, financial page, critical analysis, and the free press. Has activities on all parts of the newspaper. Designed to develop thoughtful readers.

NEWSPAPER UNIT: ELEMENTARY LEVEL (1976)

36 pages

Source: San Jose Mercury & News
ATTN: Vicky Deggs
Educational Services Coordinator
750 Ridder Park Drive
San Jose, California 95190

PRICE: Single copy free to newspapers GRADE LEVEL FOCUS: K-6

Provides lesson plan ideas and background information for a two-week unit studying the newspaper. Sections cover various parts of the newspaper including features. Each section has suggested activities.

NEWSPAPER WORKSHOP: UNDERSTANDING YOUR NEWSPAPER (1972)

By Howard F. Decker
152 pages (teacher's guide available on request)

Source: Globe Book Co., Inc.
175-5th Avenue
New York, N.Y. 10016

PRICE: Single copy: $2.88 + shipping GRADE LEVEL FOCUS: 9-12
Bulk copies: $2.40 + shipping (10 copies or more)

Contents relate to learning about the newspaper—its content and organization. Coverage is comprehensive, includes 67 student projects. Workbook pages are expendable.

PHOTOJOURNALISM (1976)

By Carolyn S. Gentry
34 pages

Source: The Florida Times-Union/Jacksonville Journal
ATTN: Carolyn S. Gentry
Director/Educational Services
1 Riverside Avenue
Jacksonville, Florida 32217

PRICE: $1.00 GRADE LEVEL FOCUS: K-12

Includes a history of photojournalism. Contains suggested projects to do with pictures, some research projects, and a sample elementary lesson on reading a picture.

PUBLISHING A NEWSPAPER IN ELEMENTARY SCHOOLS (1974)

By Inez Marie Ware
16 pages

Source: Buffalo Courier Express
ATTN: Hal Lawrence
Educational Coordinator
787 Main Street
Buffalo, New York 14240

PRICE: Single copy free GRADE LEVEL FOCUS: 4-9

Deals with ideas and procedures for pupils publishing their own newspaper. Procedures are carefully presented and ideas may easily be replicated. Mimeographed with stapled cover.

READ ALL ABOUT IT: A STUDENT GUIDE TO THE NEWSPAPER (1975)

24 pages

Source: Indianapolis Star & News
ATTN: Ann Ely
NIE Coordinator
307 N. Pennsylvania Street
Indianapolis, Ind. 46206

PRICE: $0.25 GRADE LEVEL FOCUS: 7-12

Good content coverage of all parts of the newspaper. Includes information on how the news is collected, the editorial process through the printing stage. Deals with the role and function of the newspaper.

READING BEYOND THE HEADLINES: WHAT'S IN THE NEWSPAPER FOR YOU (1973)

By Ward Cramer
200 pages

Source: J. Weston Walch, Publisher
P.O. Box 658
Portland, Maine 04104

PRICE: Single copy: $4.50 GRADE LEVEL FOCUS: 7-12
Bulk copies: $4.25 (10-24)
$4.00 (25 or more)

Treats questions of newspaper's goal and function. Activities deal with forces that influence newspapers, basic organization of the newspaper, and how to evaluate news. Contains specific suggestions for reading each part of the newspaper.

UNDERSTANDING THE NEWS MEDIA (1976)

Student Manual - 135 pages
Teacher's Manual - 66 pages

Source: Todd Henning Productions
Division of Planning and Evaluation
65 South Front Street, Room 804
Columbus, Ohio 43215

PRICE: $2.50 per set GRADE LEVEL FOCUS: 7-12

Well designed with attractive format. Easy to use. The material is flexible; each chapter stands alone. Chapters cover: (1) What is News?, (2)A Close Look at the News Media, (3) Communication, (4) News Media Industries, (5) News Media Careers, and (6) News Reporting in a Democratic Society. Each chapter in teacher's guide organized to cover overview, text outline, objectives, activities, evaluation and teaching suggestions. Student manual contains text and activities. Designed to develop knowledge of news media, their importance in society, and ability to judge media.

YOUR NEWSPAPER . . . AND YOU! A WORKBOOK FOR KIDS (1977)
24 pages

Source: The Tennessean
ATTN: Diane D. Long
NIE Coordinator
1100 Broadway
Nashville, Tenn. 37202

PRICE: Contact Ms. Long GRADE LEVEL FOCUS: K-3

Consumable student workbook. Writing and illustrations aimed at very young children; topics chosen within their understanding and interest levels. Booklet contains activities to help students examine basic elements of their newspaper.

YOUR NEWSPAPER . . . AND YOU! (1975)
36 pages

Source: The Tennessean
ATTN: Diane D. Long
NIE Coordinator
1100 Broadway
Nashville, Tenn. 37202

PRICE: Contact Ms. Long GRADE LEVEL FOCUS: 7-12

Analyzes what is in a newspaper and how it got there. Covers a wide range of topics. Much resource material on the newspaper. Good activities, attractively put together.

READING/LANGUAGE ARTS/ ENGLISH

READING SKILLS DEVELOPMENT PROGRAM (1974)
— Card Set
By Curriculum Concepts, Inc.
Student Activity Log Books - 64 pages
Teacher Manual - 33 pages
100 Project Cards
150 Article Cards

Source: AP Newsfeatures
ATTN: Dan Perkes
General Editor
50 Rockefeller Plaza
New York, N.Y. 10020

PRICE: $75.00 GRADE LEVEL FOCUS: 7-12

Log book begins with introductory section on the newspaper which could be basis for a short unit. Project cards suggest research activities through newspaper use which are flexible and can be adapted to fit needs. Projects may take two days or many weeks. Article cards identify the newspaper reading skills to be developed. All cards directed to student, for individual or small group use. Good activities related to skills. Focus is on reading skills and language arts.

WHAT'S HAPPENING? (1975) — Card Set
By Curriculum Concepts, Inc.
Student Activity Book - 96 pages
Student Log Book - 15 pages
Board Game
100 Article Cards
48 Project Cards

Source: AP Newsfeatures
ATTN: Dan Perkes
General Editor
50 Rockefeller Plaza
New York, N.Y. 10020

PRICE: $75.00 GRADE LEVEL FOCUS: 4-6

Patterned after the Associated Press secondary level Newspaper Reading Skills Development Program (see above). Useful in social studies and language arts. Newspaper Activity Book teaches children about newspapers and provides space to keep track of newsworthy people, places and events. Also included is board game "Scoop" which simulates the pressures involved in publishing a daily newspaper.

DATELINE: THE WORLD (Elementary and Secondary Editions) — See listing under "Social Studies."

ETYMOLOGY AND THE NEWSPAPER (1973)
By Ron Lindsey
29 pages

Source: The Houston Post
ATTN: Rosemary Gendusa
Manager, NIE/Special Events
4747 Southwest Freeway
Houston, Texas 77001

Price: Single copy: $1.50 GRADE LEVEL FOCUS: 9-12
Bulk copies: $1.00

Presents the tracing of word filtration into language as a series of "Quests." Interesting activities could be developed as an etymology unit. Good statement of instructional objectives. Uses the newspaper to develop an interest in word study.

FOCUS ON PHOTOGRAPHY (1973)
18 pages (11" x 17")

Source: The Courier-Journal/The Louisville Times
ATTN: Mary Lawrence Young
NIE Coordinator
Public Affairs Dept.
Louisville, Kentucky 40202

Price $4.00 GRADE LEVEL FOCUS: 4-12

Outstanding collection of photographs and cartoons from newspapers. Contains list of 93 activities which focus largely on creative writing and interpretation. Pictures are a strong motivational device.

GETTING ALONG (1977)
28 pages

Source: The Baltimore Sun
ATTN: Molly Harrington
Educational Coordinator
501 N. Calvert St.
Baltimore, Maryland 21203

PRICE: $1.00 GRADE LEVEL FOCUS: 7-12
Bulk copies on request

Worktext to help students develop reading skills through the use of the newspaper. Reproduced on newsprint paper. Not a complete unit but designed to generate ideas and supplement established program. Can be used with little preparation.

IMPROVING READING SKILLS (1973)
By Dr. Charles Berryman
68 pages

Source: Atlanta Journal and Constitution
ATTN: Lucy Lereah
NIE Coordinator
P.O. Box 4689
Atlanta, Georgia 30302

PRICE: $3.00 GRADE LEVEL FOCUS: 4-12
(free to teachers in Georgia)
(with written permission free reprint rights available to newspapers outside Georgia)

Contains 50 instructional modules relating to 18 reading skills. Each module states objectives and suggests procedures for achieving objectives. Modules may be modified by teachers or used as a resource.

INNOVATE!
By Elaine Schuster and Allan H. Yamakawa
208 pages

Source: Chicago Tribune
Educational Services Dept.
435 North Michigan, Room 261
Chicago, Illinois 60611

PRICE: $4.00 GRADE LEVEL FOCUS: 3-12
(also available from ANPA Foundation)

Shows teachers how to use the newspaper to address problems in reading. Contains a day-by-day journal of two pilot courses using this program, and lesson plans and activities based on the inductive process of learning. Helps students learn to recognize patterns of communication in newspaper articles and other written materials.

LEARNING FROM NEWSPAPERS: READING (1976)
By Hugh Partlow
191 pages

Source: Canadian Daily Newspaper Publishers Association
(also ANPA Foundation)
ATTN: Diane MacLean
Supervisor/Newspaper in Education
321 Bloor Street East
Toronto, Ontario, M4W 1E7, Canada

PRICE: Single copy: $3.00 GRADE LEVEL FOCUS: 5-12

Deals with development of reading competency through use of the daily newspaper. Designed so teacher can select activities most suitable for student. An example of the psycholinguistics and language-stimulus principle. A complete package dealing with all the reading skills, philosophy and evaluation. Useful and practical activities.

THE NEWSPAPER IN THE CLASSROOM (1970)
89 pages

Source: Daily News
ATTN: Bernard Jacobs
School Services Manager
220 East 42nd Street
New York, N.Y. 10017

PRICE: $5.00 GRADE LEVEL FOCUS: 7-12

Contains objectives and activities related to the various parts of the newspaper. Sections deal with newspaper structure, content and terminology as well as journalism ethics. Can also be used in adult education.

READING SKILLS PRESCRIPTION: NEWSPAPERS
(1975)
By Bonnie Kuper
33 pages

Source: St. Louis Globe-Democrat
ATTN: Bonnie Kuper
Educational Consultant
12th & Delmar
St. Louis, Missouri 63101

PRICE: $1.00 GRADE LEVEL FOCUS: K-12

Sequential ideas for using the newspaper to help students learn to read. Begins with activities best suited for primary or remedial levels, progresses through intermediate to secondary levels encompassing higher level reading and critical thinking activities. Activities are correlated to stated objectives.

NEWSPAPER LEARNING PACKAGE (1971)
By Joy Lindner
30 pages

Source: The Wenatchee World
ATTN: J. M. Dailey
Asst. Dir. of Circulation
P.O. Box 1511
Wenatchee, Washington 98801

PRICE: $1.00 GRADE LEVEL FOCUS: 4-12

Well organized. Contains two main sections: first contains activities designed to teach about newspapers; second called "Quest" on how to work with newspapers. Aimed at skill development. Includes statements of objectives.

NEWSPAPER IN THE CLASSROOM—HIGH SCHOOL ENGLISH TEACHER'S GUIDE (1974)
26 pages

Source: Evansville Printing Corp.
ATTN: Sandy Craven
NIE Coordinator
201 N.W. Second Street
Evansville, Indiana 47702

PRICE: $3.00 GRADE LEVEL FOCUS: 10-12

Contains good lesson plans with many suggested activities. Ideas developed by 28 teachers and tried in classrooms. Lesson plans are unrelated and may be used independently.

THE NEWSPAPER IN THE PRIMARY CLASSROOM
(1976)
52 pages

Source: Minneapolis Star & Tribune
ATTN: Cindy Gilhoi
Manager/Educational Services
425 Portland Avenue
Minneapolis, Minnesota 55488

PRICE: $3.00 GRADE LEVEL FOCUS: K-4

An interdisciplinary teaching guide. A wide range of useful learning activities. Helps teacher and student with activities and units on reading, writing, speaking, listening and thinking skills.

STUDY SKILLS AND CRITICAL THINKING (1968)
By Sister Audrey Cleary
25 pages

Source: The Peoria Journal Star
ATTN: Sallie Whelan
Director/Educational Services
1 News Plaza
Peoria, Illinois 61601

PRICE: $1.00 GRADE LEVEL FOCUS: 7-8

Covers reading and organizing skills. Learning techniques include: skimming, critical reading, notetaking and summarizing. Detailed lesson plans.

THE NEWSPAPER IN THE CLASSROOM: TEACHING AIDS FOR SECONDARY SCHOOLS/ ENGLISH (1970)
50 pages

Source: Copley Newspapers
Department of Education
ATTN: Vic Whitaker
P.O. Box 1530
La Jolla, California 92038

PRICE: $5.00 GRADE LEVEL FOCUS: 7-12

Kit contains four booklets on: The Epic Poem; The Drama; The Short Story; Non-Fictional Writing. Each booklet states goals and suggests activities. Focus on specific skills. Kit also contains a world map, a pamphlet describing the newspaper and a bibliography.

TEACHING READING SKILLS THROUGH THE NEWSPAPER (1971)

By Arnold B. Cheyney
50 pages

Source: International Reading Association
(also ANPA Foundation)
ATTN: Charles R. Putney
Public Information Officer
800 Barksdale Road
Newark, Delaware 19711

PRICE: $2.00 GRADE LEVEL FOCUS: 4-12

Scholarly coverage of ideas for teaching reading through the newspaper. Includes techniques for developing reading skills among both reluctant and superior readers. Text emphasizes that students should become readers who do read. Includes ideas for developing critical readers, vocabulary and reading speed. Emphasizes development of comprehension and critical reading.

USING NEWSPAPERS TO TEACH READING SKILLS (1975)

By Robert M. Wilson, Marcia M. Barnes
52 pages

Source: ANPA Foundation
ATTN: Judith D. Hines
Manager/Educational Services
P. O. Box 17407, Dulles International Airport
Washington, D. C. 20041

PRICE: $1.00 GRADE LEVEL FOCUS: K-12

Delineates which reading skills can best be taught through the newspaper and at what grade levels. Deals with affective behavior and the basic skills of reading. Well organized guidelines to develop activities.

SCIENCE

IN THE BEGINNING WAS THE FLOWER (1977)

By Imogene Mitcham
20 pages

Source: Houston Chronicle
ATTN: Dr. Lois Avery
Director/Educational Services
801 Texas Avenue
Houston, Texas 77002

PRICE: $0.50 GRADE LEVEL FOCUS: 4-9

A three-day science packet tale of two seeds — their history, their birth, their struggles, their needs! Newspaper-based activities designed to be performed by individual students, or in some cases by small groups. Stapled, unbound, 8½"x11" sheets.

THE NEWSPAPER AND THE STUDY OF MAN AND HIS ENVIRONMENT (1970)

By Shirley C. Helleis
35 pages

Source: Copley Newspapers
Department of Education
ATTN: Vic Whitaker
P.O. Box 1530
La Jolla, California 92038

PRICE: $1.50 GRADE LEVEL FOCUS: 4-12

Deals with the development of primary concepts within the pupil's own environment. Teaches ecology with the use of the newspaper. Contains suggested activities for social studies, language arts, science, health, mathematics, art and music.

USING THE NEWSPAPER IN THE EARTH SCIENCE CLASSROOM (1975)

By. Dr. Joseph Strehle and Dr. Audean Allman
44 pages

Source: The Houston Post
ATTN: Rosemary Gendusa
Manager, NIE/Special Events
4747 Southwest Freeway
Houston, Texas 77001

PRICE: Single copy $1.50 GRADE LEVEL FOCUS: 7-12
Bulk copies: $1.00

Offers student activities for a wide range of earth science topics, including geology, meteorology, astronomy, geography and oceanography. Uses a student involvement approach with relevant material.

USING THE NEWSPAPER IN LIFE SCIENCE CLASSES (1975)

By Drs. Joseph Strehle and Audean Allman
34 pages

Source: The Houston Post
ATTN: Rosemary Gendusa
Manager, NIE/Special Events
4747 Southwest Freeway
Houston, Texas 77001

PRICE: Single copy: $1.50
Bulk copies: $1.00

GRADE LEVEL FOCUS: 7-12

Promotes "scientific literacy" by relating scientific knowledge to personal concerns of students. Designed as guide for demonstrating life science areas with the newspaper as a resource.

USING THE NEWSPAPER IN PHYSICAL SCIENCE CLASSES (1975)

By Drs. Joseph Strehle and Audean Allman
33 pages

Source: The Houston Post
ATTN: Rosemary Gendusa
Manager, NIE/Special Events
4747 Southwest Freeway
Houston, Texas 77001

PRICE: Single copy: $1.50
Bulk copies: $1.00

GRADE LEVEL FOCUS: 7-12

A framework matrix for science instruction aimed at relating personal concerns with the educational program. Includes enrichment experiences. Designed to develop scientific literacy.

WE WANT YOUR BODY (1977)

50 pages

Source: Houston Chronicle
ATTN: Dr. Lois Avery
Director/Educational Services
801 Texas Avenue
Houston, Texas 77002

PRICE: $1.00

GRADE LEVEL FOCUS: 7-12

Deals with the effects of drugs on the body. Covers tobacco, alcohol, non-prescription drugs, and a variety of narcotics. Contains a good number of suggested activities. Stapled, unbound, 8½"x11" sheets.

WEATHER AND WEATHER PREDICTION (1973)

By James C. Stewart
24 pages

Source: The Peoria Journal Star
ATTN: Sallie Whelan
Director/Educational Services
1 News Plaza
Peoria, Illinois 61601

PRICE: $1.00

GRADE LEVEL FOCUS: 7-9

A two-week unit. Objectives (1) to develop a basic understanding of weather and weather prediction, (2) to develop an understanding of weather maps, (3) to make classroom work relevant to daily living, and (4) to utilize the newspaper as a source of current scientific information. Presents day-by-day activities and some experiments.

SOCIAL STUDIES

CONSUMER EDUCATION THROUGH THE NEWSPAPER (1975)

By Trudy Liberman
36 pages

Source: Detroit Free Press
ATTN: JoAnn Jacobs
Educational Coordinator
321 Lafayette
Detroit, Michigan 48231

PRICE: Single copy: $1.00
Bulk copies: $0.50

GRADE LEVEL FOCUS: 9-12

Designed to prepare students to be more careful consumers. Contains selected news articles on product testing, food processing, banking-credit-insurance, government agencies, and money management for information and critical evaluation. Could be used in home economics and social studies. Suggested activities on each topic.

DATELINE: THE WORLD (Elementary Edition) (1977)

By Nancy Sparks
58 pages

Source: Wichita Eagle and Beacon
(also ANPA Foundation)
ATTN: Mary Beth Grange
NIE Coordinator
825 East Douglas Street
Wichita, Kansas 67202

PRICE: $3.50

GRADE LEVEL FOCUS: K-6

A collection of specific ideas for reinforcing certain social studies and language arts skills. Emphasizes the role of the learner. Addresses itself to methodology and provides teacher guidelines. Has a section on the daily newspaper. An extensive collection of ideas. Good format.

DATELINE: THE WORLD (Secondary Edition) (1977)

By Nancy Sparks
53 pages

Source: The Wichita Eagle and Beacon
(also ANPA Foundation)
ATTN: Mary Beth Grange
NIE Coordinator
825 East Douglas Street
Wichita, Kansas 67202

PRICE: $3.50 GRADE LEVEL FOCUS: 7-12

Provides theory and experience necessary for learner to develop an understanding of the world and his role in it. Activities emphasize the role of the learner. Stresses teacher guidance, methodology and inquiry based teaching and the "how" of learning with newspapers rather than the "what." Attention to skill development. Flexible format.

A LOOK AT LOCAL CULTURE: HUMANITIES WITH THE NEWSPAPER (1975)

By Ron Lindsey
37 pages

Source: The Houston Post
(also ANPA Foundation)
ATTN: Rosemary Gendusa
Manager, NIE/Special Events
4747 Southwest Freeway
Houston, Texas 77001

PRICE: Single copy: $1.50
Bulk copies: $1.00
GRADE LEVEL FOCUS: 9-12

Emphasizes understanding the culture of a community. Good activities and bibliography. Deals with both the cognitive and affective domain. Useful in developing value concepts.

THE MARKET SYSTEM: DOES IT WORK? (1975)

Student Manual — 80 pages
Teacher Manual — 100 pages
By James B. O'Neill

Source: Dow Jones & Co., Inc.
ATTN: Arnold Silverman
Program Development Manager
P.O. Box 300
Princeton, N.J. 08540

PRICE: Teachers Manual — $3.95
Student Manual — $2.50 per copy (minimum order of 10)
GRADE LEVEL FOCUS: 9-12

For economics and business education. Concentrates on important concepts

and analytical tools and how they can be used. Student book contains presentation of market system plus learning activities drawing on news articles to show how market forces interact. Teacher's guide matches student booklet, with suggestions for individual and group activities.

THE NEWSPAPER IN THE CLASSROOM (Daily News) —

See listing under "Reading/Language Arts/English."

THE NEWSPAPER IN THE AMERICAN HISTORY CLASSROOM (1974)

By Dr. Richard F. Newton and Peter F. Sprague
50 pages

Source: ANPA Foundation
ATTN: Judith D. Hines
Manager/Educational Services
P.O. Box 17407, Dulles International Airport
Washington, D.C. 20041

PRICE: $2.00 GRADE LEVEL FOCUS: 9-12

Designed to provide classroom teachers with ideas on how newspapers can be used meaningfully to teach history. Includes rationale and suggestions for integrating the newspaper in the curriculum, exemplary lesson plans and a number of classroom transcripts. Appendix contains sections on objectives of newspaper programs and reading comprehension. Attractive format.

PARTICULARS: ACTIVITIES FOR OBJECTIVES IN THE SOCIAL SCIENCES, K-8 (1975)

By Gerry Zielinski and John Cimaroli
140 pages

Source: Chicago Tribune
Educational Services Dept.
435 North Michigan Ave., Room 261
Chicago, Illinois 60611

PRICE: $4.00 GRADE LEVEL FOCUS: K-8

Arranged by skill objectives with several sample activities designed to fulfill each objective. Teaching units grouped by grade level. Deals with behavioral objectives and both the affective and cognitive domains. Designed to be used in conjunction with Survival Teaching (see below).

PEORIA AND THE WORLD (1976)

By Kay Bennett, Meredith DeGood and Jan Smith
52 pages

Source: The Peoria Journal Star
ATTN: Sallie Whelan
Director/Educational Services
1 News Plaza
Peoria, Illinois 61601

PRICE: $1.00 GRADE LEVEL FOCUS: 4-9

Shows how newspapers can be used to make international studies come alive. Contains student activities in area of sports, industry, agriculture, culture, immigrants, science and government. Increases awareness that all communities are growing increasingly interdependent with the rest of the world.

LESSON PLANS FOR THE NEWSPAPER IN THE CLASSROOM — SOCIAL STUDIES (1976)

By Edward F. Schwartz Jr.
19 pages

Source: Daily News
ATTN: Bernard Jacobs
School Services Manager
220 East 42nd Street
New York, N.Y. 10017

PRICE: $2.00 GRADE LEVEL FOCUS: 9-12

For contemporary affairs. Contains 18 lesson plans covering various sections of the newspaper. Each lesson plan has motivation, procedure and follow-up. Lesson plans are brief and practical. Also for adult education in alternative schools.

SURVIVAL TEACHING: A PROCESS-BASED, INQUIRY APPROACH TO SOCIAL SCIENCE CONCEPTS (1974)

By Allan Yamakawa
106 pages

Source: Chicago Tribune
Educational Services Dept.
435 North Michigan Ave., Room 261
Chicago, Illinois 60611

PRICE: $4.00 GRADE LEVEL FOCUS: 4-12

Deals with the use of media in the social sciences. Stresses the inquiry approach. Good treatment of content, concepts and process. Contains sample teaching units and teaching strategies. Well organized and attractive format.

TEACHER'S GUIDE: HIGH SCHOOL SOCIAL STUDIES (1973)

92 pages

Source: The Evansville Printing Corp.
ATTN: Sandy Craven
201 N.W. Second Street
Evansville, Indiana 47702

PRICE: $2.50 GRADE LEVEL FOCUS: 9-12

"Potpourri" covering a wide range of topics from role and "make up" of the press through a number of societal issues. Includes lesson plans and references to teaching aids. Contains many suggested learning activities.

THAT'S LIFE! (1976)

Teacher's Guide - 26 pages
Student Record Book - 12 pages
60 Activity Cards

Source: Kitchener-Waterloo Record
ATTN: Marilyn Foster
Coordinator/NIE
225 Fairway Road
Kitchener, Ontario N2G 4E5, Canada

PRICE: Single copy: $4.95 per kit (plus 50c postage and handling)
Bulk copies: $3.95 (100 or more)
(Student workbook may be copied.)
GRADE LEVEL FOCUS: 7-9

Integrated unit focusing on social and economic problems relevant to the student. Problems analyzed through the use of simulation game which forces students to make day-to-day economic choices using the newspaper. Student record book provides a useful means of recording observations and data collected.

ABOUT THE NEWSPAPER IN EDUCATION PROGRAM

The Newspaper in Education (NIE) program is a cooperative effort of hundreds of newspapers and thousands of U.S. and Canadian schools in which newspapers are used as a tool of instruction. The American Newspaper Publishers (ANPA) Foundation acts as a service agency for these local NIE programs. The Foundation develops curriculum guides, sponsors conferences and special projects, and advises newspapers and school systems on effective methods for teaching with newspapers.

Further information and specific help from the Foundation is available by phone or mail.

ANPA Foundation
P.O. Box 17407
Dulles International Airport
Washington, D.C. 20041

(703) 620-9500

Dear Educator,

We hope that you have benefited from the use of this Activity Workbook for Newspaper-in-Education.

Each idea cannot be used every day. We also realize that teacher time must be taken to utilize the book effectively. We know that the teacher's own imagination and innovative approaches will be integrated within the workbook's "starter" ideas.

The book is the culmination of months of effort by the educator-authors. It can prove helpful. The assistance of the Newspaper-in-Education Office, Department of Educational and Cultural Services, Augusta, is offered to help you continue with this creative teaching technique.

In some cases throughout the United States, the local newspaper can also be helpful with supplying additional information or ideas.

It is our wish that this Activity Workbook becomes a tattered and well used helpmate for your classroom work.

Richard T. McGrath
Director
Newspaper-in-Education
Bangor Daily News

NIE Office - Augusta: Phone 289-2475